



Subject card

Subject name and code	English Language, PG_00062171						
Field of study	Recycling and Energy Recovery						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Martyna Michalska-Pieniak				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		is able to attend lectures, participate in seminars, lab classes in English		[SK4] Assessment of communication skills, including language correctness		
	[K6_K81] is able to cooperate in international team		international teamwork skills		[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		ability to use grammar structures and vocabulary to communicate in general and technical (profile-related) English		[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		good communication on B2 level in everyday, academic and technical English		[SU1] Assessment of task fulfilment		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		retrieves and uses information related to the profile of studies and academic environment on B2 level		[SU5] Assessment of ability to present the results of task		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Raw Material and Energy Recovery Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1650 794 1680">Subject passing criteria</th> <th data-bbox="799 1650 1141 1680">Passing threshold</th> <th data-bbox="1145 1650 1485 1680">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1686 794 1715">grammar and vocabulary tests</td> <td data-bbox="799 1686 1141 1715">60.0%</td> <td data-bbox="1145 1686 1485 1715">60.0%</td> </tr> <tr> <td data-bbox="453 1722 794 1751">writing</td> <td data-bbox="799 1722 1141 1751">60.0%</td> <td data-bbox="1145 1722 1485 1751">20.0%</td> </tr> <tr> <td data-bbox="453 1758 794 1787">speaking</td> <td data-bbox="799 1758 1141 1787">60.0%</td> <td data-bbox="1145 1758 1485 1787">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	grammar and vocabulary tests	60.0%	60.0%	writing	60.0%	20.0%	speaking	60.0%	20.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
grammar and vocabulary tests	60.0%	60.0%													
writing	60.0%	20.0%													
speaking	60.0%	20.0%													

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>Supplementary literature:</p> <p>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Skrypty, artykuły popularnonaukowe i naukowe.</p> <p>Academic publications, scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	