



## Subject card

Subject name and code	Technical English I, PG_00040161						
Field of study	Mechanical Engineering						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Witold Zbirohowski-Kościa				
	Teachers		mgr Małgorzata Hincke-Uszacka mgr Marzena Grygiel				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Is able to work in an international team at one's own university as well as during internship or foreign studies.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Is able to actively participate in lectures, seminars and laboratory lessons conducted in a foreign language.		[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Is able to acquire and process information in a foreign language at CEFR b2 level concerning the given field of studies and academic community.		[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Has sufficient knowledge of foreign language vocabulary and grammar to be able to communicate generally as well as with regard to one's specific direction of studies.		[SW3] Assessment of knowledge contained in written work and projects		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Is able to communicate correctly in a foreign language at CEFR B2 level in everyday situations as well as the given academic and professional community.		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b>mechatronics</b>.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1411 794 1440">Subject passing criteria</th> <th data-bbox="799 1411 1141 1440">Passing threshold</th> <th data-bbox="1145 1411 1485 1440">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1447 794 1498">Understanding how language functions</td> <td data-bbox="799 1447 1141 1498">60.0%</td> <td data-bbox="1145 1447 1485 1498">25.0%</td> </tr> <tr> <td data-bbox="453 1505 794 1556">Correct use of grammar, written test</td> <td data-bbox="799 1505 1141 1556">60.0%</td> <td data-bbox="1145 1505 1485 1556">25.0%</td> </tr> <tr> <td data-bbox="453 1563 794 1592">Fluency – oral interaction</td> <td data-bbox="799 1563 1141 1592">60.0%</td> <td data-bbox="1145 1563 1485 1592">25.0%</td> </tr> <tr> <td data-bbox="453 1599 794 1650">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 1599 1141 1650">60.0%</td> <td data-bbox="1145 1599 1485 1650">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Understanding how language functions	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, popular science articles and scientific journals.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	

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