



## Subject card

Subject name and code	Technical English, PG_00058821						
Field of study	Mechanical Engineering						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Krzysztof Lis					
	Teachers	mgr Witold Zbirohowski-Kościa mgr Małgorzata Hincke-Uszacka mgr Agnieszka Jachowicz mgr Marzena Grygiel					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The purpose of the course is to acquire the ability to use English in academic and professional settings.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	The student is prepared to participate in lectures, seminars and laboratories conducted in English.			[SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is able to use grammatical structures and vocabulary in the field of general as well as specialized language.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students are able to communicate effectively in everyday situations and in their professional field and academic environment.			[SU5] Assessment of ability to present the results of task		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	The student is able to cooperate in an international group.			[SK1] Assessment of group work skills		
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	The student is able to acquire and process information in English at the B2+.			[SU2] Assessment of ability to analyse information			

Subject contents	<p>Vocabulary: Deepen language proficiency with situational exercises, case studies, reading comprehension tasks, additional reading material, specialized articles, and language exercises in the area covered by the syllabus.</p> <p>Writing: Developing the ability to write a variety of texts necessary for work and university: thesis abstract, report, data analysis, process description, cover letter, letter and email in formal style. Improve writing techniques with particular emphasis on correctness of style and consistency of text, use of in-text citations and paraphrasing. Listening and Speaking: Improving listening and communication skills in academia and the world of work. Practice giving presentations and presenting your product to potential investors, conducting formal meetings, video conferencing, negotiating, and evaluating an employee. Developing cross-cultural awareness, critical thinking, team building, time management and project management skills.</p> <p>Reading: Developing the ability to read academic and technical texts with understanding. Special emphasis is placed on critical reading, searching, selecting and serializing information, recognizing and interpreting implied meanings, and taking notes.</p>								
Prerequisites and co-requisites	Students entering the program must have B2 level language skills.								
Assessment methods and criteria	<table border="1" data-bbox="448 1099 1487 1164"> <thead> <tr> <th data-bbox="448 1099 794 1133">Subject passing criteria</th> <th data-bbox="794 1099 1141 1133">Passing threshold</th> <th data-bbox="1141 1099 1487 1133">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1133 794 1164">test, prezentacja</td> <td data-bbox="794 1133 1141 1164">60.0%</td> <td data-bbox="1141 1133 1487 1164">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	test, prezentacja	60.0%	100.0%
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Recommended reading	Basic literature	Cambridge Academic English, CUP  Cambridge English for Scientists, Upper - Intermediate, CUP  Professional English in Use, CUP  Dynamic Presentations, CUP							
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP  Intelligent Business, Advanced, Pearson  Academic English For Engineers,							
	eResources addresses	Adresy na platformie eNauczenie:							
Example issues/ example questions/ tasks being completed	Report, presentation, critical reading, negotiation, time management, note taking, project management.								
Work placement	Not applicable								

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