

## Subject card

Subject name and code	, PG_00062253								
Field of study	Architecture								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			French			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor	mgr Jarosław Nieszczółkowski							
of lecturer (lecturers)	Teachers		mgr Jarosław	Nieszczółkows	ski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory Project		t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0				30	
Subject objectives	Achieving French skills according to Common European Framework of Reference for Language.								
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		international team communicating			[SK1] Assessment of group work skills [SK2] Assessment of progress of work			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Ability to communicate efficiently according to requirements related to B2 level of Common European Framework of Reference for Languages			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information			
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		environment			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information			
Subject contents	Communication: Introducing oneself and another person: name, surname, nationality, place of residence, the name of your university and your department, etc. Asking simple questions - about the address, phone, age, preferences. Counting, simple mathematical operations. Naming and describing objects. Indicatingitems. Expressing possession. Naming colours. A simple description of a person. Questions about theprice, buying (in very simple situations). Vocabulary and Grammar: Alphabet. Verbs of the first and secondgroups. Irregular verbs: être, avoir, aller, faire. Reflexive verbs: s'appeler. The expression "il y a". Articles:definite and indefinite. Masculine and feminine nouns and adjectives. Prepositions en / au / aux + name ofthe country. Pronouns: personal, possessive, interrogative, indicative, strong. Prepositions of place.Negation. Polite forms. Professions, nationality, names of objects. Numbers, arithmetic operations, date.Cities, countries, regions. The members of the family. Basic adjectives, basic vocabulary related to shopping.								
Prerequisites and co-requisites								. <del>-</del>	
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade			
and criteria	tests		·			50.0%			
	participation in a classroom					25.0%			
	essay		0.0%			25.0%			

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Recommended reading	Basic literature	A.G. André, K. Jambon, J. Sword, Voyages A1. Livre de l'élève+documents audio en ligne, Ernst Klett Sprachen, Stuttgart, 2010 K.Jambon, Voyages A1.Cahier d'activités+documents audio en ligne,Ernst Klett Sprachen, Stuttgart, 2016 Collective work, Bescherelle.La conjugaison pour tous, Hatier, Paris, 2012				
	Supplementary literature	Jean Luc Penfornis, Français.com Débutant, CLE International, Paris2007 Jean- Luc Penfornis, Français.com Débutant. Cahier dexercices, CLE International, Paris 2007				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Self-presentation, pair work, tests.					
Work placement	Not applicable					

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