



## Subject card

Subject name and code	Foreign language - Spanish, PG_00062254						
Field of study	Architecture						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers		mgr Małgorzata Majer  mgr Klaudia Miszewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing the ability to initiate formal and informal conversations regarding study, work and living environment						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		6. Write a simple email.		[SU1] Assessment of task fulfilment		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		3. Describe people, give advice simple information about them		[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		After completing the module, the student can: 1. Introduce yourself. 2. Make a simple conversation distinguishing formal style and informal.		[SU5] Assessment of ability to present the results of task		
Subject contents	a) Listening comprehension Understanding simple statements about people, objects and their location. b) Speaking Introducing yourself, using polite forms, asking simple questions about people, numbers and location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in the Spanish language area. c) Writing Writing short notes, e-mails. Writing affirmative sentences and questions according to spelling rules Spanish. d) Reading Reading simple texts, dialogues, selected press advertisements. e) Lexical material Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and America South, colors, house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine gender of nouns and adjectives. Conjugation of regular verbs 1, 2, and 3 groups in the Presente de Indicativo. Contrastive use ser, estar, hay. Tener verb.						

Prerequisites and co-requisites	No entry requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	60.0%
	reading	60.0%	20.0%
	speaking	60.0%	20.0%
Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019 3. Grundy V., Llopart A., Gruszecka-Loiselet T., Spanish- Polish, Polish-Spanish, Oxford University Press, Warsaw 2015	
	Supplementary literature	1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia grammatical en Uso-A1, Edelsa, Madrid 2017 3. Wawrykowicz A., Spanish grammar review, Wagros, Poznań 2015	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	1. Write a short e-mail containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with your friend about looking for an apartment to rent		
Work placement	Not applicable		

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