

§ GDAŃSK UNIVERSITY § OF TECHNOLOGY

Subject card

Subject name and code	, PG_00062257								
Field of study	Architecture								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre ->	Vice-Rector for	Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marek Adamczyk						
	Teachers		mgr Marek Adamczyk						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours incl	uded: 0.0	•					•	
	with information on all online courses supplementing traditional classes.								
Learning activity and number of study hours	Learning activity Participation in classes includ				Self-study		SUM		
· · · · · · · · · · · · · · · · · · ·	Number of study hours	plan study 30		0.0		0.0		30	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.							professional	
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		A student is able to work in a team, discuss case studies and solve problems using appropriate expressions. The ability to communicate fluently in every day and academic situations			[SK3] Assessment of ability to organize work [SK1] Assessment of group work skills			

Professional impuisive development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Architecture field. Writing: Developing skills in writing various tasts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process decomption. Developing writing biotection of the academic transmission and communication skills in the academic and work environments. Including and appearing in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process decomption. Developing writing biotection and provide international academic and process decomption. Developing and protection and provide international metal and academic and professional tasts, with particular emphasis on critical reading. Science and science and contrasticate language and project management skills. Precequisites and co-requisites Developing comprehension abilis in reading academic and professional tasts, with particular emphasis on undestanding implicit meaning, and role taking. Percentage of the final grade presentation, writing, vicebulary Reading: Developing comprehension abilis in reading academic and professional tasts, with particular emphasis on undestanding implicit meaning, and role taking. Percentage of the final grade presentation, writing, vicebulary Reading: Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and co-requisites Subject passing criteria Presensistions, club Re	Subject contents	Vocabulary:								
Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as syle and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing istening comprehension and communication skills in the academic and work environments. Practing giving presentations, participating in formal business meetings, videoconferences and paraphrasing and competitions, participating in formal business meetings, videoconferences and paraphrasing intercultural awareness, critical thinking and project management skills. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skinning and sciening, selecting and professional texts, with particular emphasis on critical reading, skinning and sciening. Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods Subject passing criteria Passing threshold Percentage of the final grade presentation, writing, vocabulary Recommended reading Basic iterature Cambridge English for Scientists, Upper - Intermediate, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Academic English For Englineers, PL Intelligent Busineers, PL Intelligent Busineers, PL Intelligent Busines and professional purposes e.g		Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Architecture								
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	example questions/									
		Not applicable								