



Subject card

Subject name and code	Spanish language, PG_00064586						
Field of study	Management, Management						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2023/2024		
Education level	second-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers		mgr Małgorzata Majer				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	Developing the ability to inform about planning the day, classes at the university. Ordering meals in restaurants, moving around the city, asking questions and giving directions.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		After completing the module the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity. 3. Talk about daily activities. 4. Comprehend timetables, i.e. plane and train timetables.		[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		After completing the module the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity. 3. Talk about daily activities. 4. Comprehend timetables, i.e. plane and train timetables.		[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	a) Listening comprehensionUnderstanding questions about directions, likes and preferences.b) SpeakingProviding information on urban topography (location, reaching the destination), informing about times, dates, quantities, communication in bars and restaurants, making purchases food products, expressing their opinions on likes and preferences. Activities of daily living, family, degrees of kinship. Describe people's appearance.c) WritingWriting short notes and e-mails about making an appointment, writing notes about of the daily schedule. d) ReadingReading excerpts from tourist guides, restaurant menus, notes on the daily schedule.e) Lexical materialTopography of the city, means of public transport, food products, meals, activities of daily living, family, the appearance of people.f) GrammarConjugation of irregular verbs from groups: e:ie, o:ue, c:zc, e:i in the Presente de Po finish tense of the module, the student is able to:1. Ask for directions and give information		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	speaking	60.0%	30.0%
	writing	60.0%	50.0%
	reading	60.0%	20.0%
Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020 3.Grundy V. Llopart A., Gruszecka-Loiselet T., Słownik hiszpańskopolski, polsko-hiszpański, Oxford University Press, Warszawa 2014	
	Supplementary literature	1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019 3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2012	
	eResources addresses	Adresy na platformie eNauczanie:	
	Example issues/ example questions/ tasks being completed	1. Stage a scene with your friends Tourists ask for directions to famous monuments of Gdańsk.2. Describe your daily schedule.3. Arrange a dialogue with a friend about your likes and preferences	
Work placement	Not applicable		

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