

## Subject card

Subject name and code	English Language 1, PG_00055145									
Field of study	Mechanical and Medical Engineering									
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025				
Education level	first-cycle studies		Subject group							
Mode of study	Full-time studies		Mode of de	Mode of delivery			at the university			
Year of study	1		Language of	of instruction	า	Englis	English			
Semester of study	2		ECTS credits			2.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Language Centre -> Vice-Rector for Education									
Name and surname	Subject supervisor		mgr Krzysztof Lis							
of lecturer (lecturers)	Teachers									
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM		
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30		
	E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM		
	Number of study hours	30	<u>`</u>		2.0			50		
Subject objectives	Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam.									
Learning outcomes	Course out	Subject outcome			Method of verification					
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Understanding specialist literature and technical manuals. Understanding longer speeches and lectures.			[SK2] Assessment of progress of work				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Ability to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments.			[SU3] Assessment of ability to use knowledge gained from the subject				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knowledge of grammatical structures and lexical areas necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study.			[SW1] Assessment of factual knowledge				
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		The ability to acquire and process information in a foreign language at the B2 level concerning the field of study and the academic environment.			[SU2] Assessment of ability to analyse information				
[K6_K81] is able to cooperate in international team		ooperate in	Ability to communicate in a foreign language at B2 level.			[SK1] Assessment of group work skills				

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Vocabulary:  To deepen the knowledge of basic and specialised expressions and phrases of technical, acade work language. Practice of complex lexical structures, discussion of physical properties of matter introduction of mathematical terminology, interpretation of drawings, diagrams, description of plantroduction of specialist vocabulary in Design and Production Engineering.  Grammar:	er, shapes, rocess.						
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work language. Practice of complex lexical structures, discussion of physical properties of matter introduction of mathematical terminology, interpretation of drawings, diagrams, description of plantroduction of specialist vocabulary in Design and Production Engineering.  Grammar:	ter, shapes, rocess.						
Implementing grammar to the extent required for a given level of language proficiency. Teachi structures necessary for verbal and written communication in academia and the world of work.	Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.						
Writing:	Writing:						
Practice in writing a variety of texts necessary for work and university, e.g., report, professional email, summary, memo, abstract, instruction, explanation of a process.	Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.						
Reading:	Reading:						
Deepen reading comprehension skills in texts based on original source materials.	Deepen reading comprehension skills in texts based on original source materials.						
Listening:	Listening:						
Development of listening skills based on materials depicting situations related to work, acader life environments, e.g., phone calls, interviews, customer service situations, lectures, and present the property of the control of the	Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.						
Speaking:	Speaking:						
	Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.						
Prerequisites Entering students must have at least B1 level language skills.  and co-requisites	Entering students must have at least B1 level language skills.						
Assessment methods Subject passing criteria Passing threshold Percentage of the	final grade						
and criteria participation/speaking 60.0% 20.0%							
writing 60.0% 60.0%							
tests 60.0% 20.0%							

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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013			
		Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014			
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015			
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014			
		5. Vince M., Language Practice for First, Macmillan 2014			
		6. Vince M., Language Practice for Advanced, Macmillan 2014			
		7. Harrison M., First Testbuilder, Macmillan 2014			
Supplementary literature		8. French A., Advanced Testbuilder, Macmillan 2015			
	Supplementary literature	M. Adamczyk, B. Dawidowcz: Mechanical Engineering Selected Texts for Students and PhD Students.			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension				
Work placement	Not applicable				

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