GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language 1, PG_00042009		
Field of study	Mechatronics		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Witold Zbirohowski-Kościa	
	Teachers	mgr Witold Zbirohowski-Kościa mgr Jarosław Nieszczółkowski mgr Joanna Pawlak-Mikuć mgr Joanna Pawlik mgr Agnieszka Sikora mgr Martyna Michalska-Pieniak mgr Agnieszka Kamińska	

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	3.0	17.0	50

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	is able to communicate in a foreign language, using general and specialist vocabulary related to the field of study	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knows the grammatical structures and vocabulary necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study.	[SW2] Assessment of knowledge contained in presentation
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	I able to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	understands lectures, seminars, and laboratory exercises conducted in English	[SK4] Assessment of communication skills, including language correctness

Subject contents	**Vocabulary:** Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of **mechatronics.** **Grammar:** Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. **Writing:** Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. **Reading:** Deepening reading comprehension of original academic and professional texts. **Listening:** Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. **Speaking:** Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.

Assessment methods and criteria		

Subject passing criteria	Passing threshold	Percentage of the final grade
Fluency – oral interaction	60.0%	25.0%
Understanding how language functions	60.0%	25.0%
Correct use of grammar, written test	60.0%	25.0%
Written vocabulary test, oral use of vocab. in context	60.0%	25.0%

Recommended reading	Basic literature	1.D. Bonamy, Technical English 2, Pearson Longman, Essex 2008. 2.D. Bonamy, Technical English 3, Pearson Longman, Essex 2011. 3.D. Bonamy, Technical English 4, Pearson Longman, Essex 2011. 4.M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012. 5.M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009. 6. Paul Dummett; Helen Stephenson; Lewis Lansford, Keynote (British English), National Geographic Learning.
	Supplementary literature	1. S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 1983. 2. M. M. Berger, T. Jaworska, Słownik naukowo-techniczny angielsko polski, Wydawnictwa Naukowo-Techniczne, Warszawa 2006. 3. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. 4. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 5. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 6. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008. Academic publications, dictionaries, popular science articles and scientific journals.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Multimedia presentation concerning given industry. Writing reports, projects, describing processes in given specialization.	
Work placement	Not applicable	

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