



Subject card

Subject name and code	Technical English, PG_00059195						
Field of study	Mechanical Engineering						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2023/2024		
Education level	second-cycle studies		Subject group				
Mode of study	Part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Krzysztof Lis				
	Teachers		mgr inż. Barbara Ozimek mgr Agnieszka Jachowicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		0.0	18
Subject objectives	Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Ability to acquire and process foreign language information at B2 level for the courses in the academic environment		[SU2] Assessment of ability to analyse information		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Foreign language skills at B2 level		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Understanding technical literature and instructions. Understanding longer speeches and lectures.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knowledge of the grammatical structures and lexical areas required to understand a foreign language in general and technical situations.		[SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Ability to communicate correctly in a foreign language at level B2 in everyday situations as well as in academic and professional environments.		[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		

Subject contents	<p>.</p> <p>Vocabulary:</p> <p>To deepen the knowledge of basic and specialised expressions and phrases of technical, academic and work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.</p> <p>Writing:</p> <p>Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.</p> <p>Reading:</p> <p>Deepen reading comprehension skills in texts based on original source materials.</p> <p>Listening:</p> <p>Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.</p> <p>Speaking:</p> <p>Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.</p>		
Prerequisites and co-requisites	Entering students must have at least B1 level language skills.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation/speaking	60.0%	20.0%
	tests	60.0%	20.0%
	writing	60.0%	60.0%

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	M. Adamczyk, B. Dawidowicz: Mechanical Engineering Selected Texts for Students and PhD Students.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension	
Work placement	Not applicable	

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