

Subject card

Subject name and code	Physical Education II, PG_00055133							
Field of study	Power Engineering							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2		Language of instruction			Polish		
Semester of study	4		ECTS credits			0.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Academic Sports Centre -> Prorekto		or ds. studenckich					
Name and surname	Subject supervisor		mgr Kazimierz Rozwadowski					
of lecturer (lecturers)	Teachers							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct Seminar		SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		0.0		0.0		30
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_K91] is aware of the importance of sports competition conducted in the spirit of fair play, using the knowledge of the rules and technical and tactical aspects of selected sports disciplines		Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They organize, carry out and referee sports competitions. Students on a doctors leave: They carry out health improvement plan.			[SK1] Assessment of group work skills		
	[K6_K92] recognizes the importance of physical activity and its impact on the proper functioning of the body and plans pro-health activities, taking into account anatomical and physiological conditions		They learn to describe basic physiological mechanisms connected with physical effort. They learn to appreciate the importance of undertaking physical effort for their health. They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing). They learn to swim 25 m in a chosen style.			[SK2] Assessment of progress of work [SK3] Assessment of ability to organize work		

Subject contents	Training motoric abilities Teaching general fitness skills Teaching and improving technical elements Teaching and improving tactic elements Students on a doctors leave: Rules of organizing sports training Physiological mechanisms during physical effort					
Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check-up. b) In case of students unable to participate in classes a doctors leave as requested: http://csa.pg.edu.pl/documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148f					
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	Acitive participation in classes	80.0%	75.0%			
	Written exam	50.0%	25.0%			
Recommended reading	nmended reading Basic literature A joint publication edited by Krzysztof Kas Kazimierz Rozwadowski, entitled "Vademe for the students of Gdańsk University of Te Syllabus worked out by the teachers/coach					
	Supplementary literature	lack				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practice sport? What is DOMS? Which country held the first football games? Who invented basketball? Where was it? List the markings of skiing routes ranging them from the easiest to the most difficult ones. List the kinds of athletics events.					
Work placement	Not applicable					

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