

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Multistage Decision Processes, PG_00064256								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	February 2025		Academic year of realisation of subject			2025/	2025/2026		
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			2.0	2.0		
Learning profile	general academic profile		Assessment form			exam	exam		
Conducting unit	Department of Decision Informatics	on Systems an	nd Robotics -> Faculty of Electronics, Telecommunications and						
Name and surname	Subject supervisor		dr inż. Krystyna Rudzińska-Kormańska						
of lecturer (lecturers)	Teachers		dr inż. Krysty	Kormań	ska				
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	15.0	15.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan			Self-study		SUM		
	Number of study hours	30		4.0		16.0		50	
Subject objectives	Introduction to the theory of multi-stage decision-making processes and its applications in solving optimal control problems for continuous and discrete dynamic systems.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	related to the field of study by: - appropriate selection of source information and its critical		Creates a mathematical description of discrete processes in production and transport systems, designs automation systems, applies game theory to assess the performance of autonomous systems.			[SU2] Assessment of ability to analyse information			
[K7_W03] knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum					[SW1] Assessment of factual knowledge				

Subject contents	 Introduction – multistage processes, decision systems and optimization. Classification of multistage processes. Practical examples from various domains. Dynamic Optimization (DO) problems – mathematical formulation. DO problems in economic and engineering domains, described by differential and finite difference equations. Introduction to Calculus of Variations. Euler – Lagrange equation. DO – continuous. Necessary conditions of optimal control in the problems with constraints imposed on boundary state trajectory values. DO – continuous problems with constrained control function. Necessary condition for optimal solution. Hamilton function. Minimum Principle. Optimal Decision Model based on conditions from subjects 5 and 6. Parameter vector tuning in the multistage optimization process. DO – discrete. Dynamic programming. Bellman Principle. Forward and backward recurrence. DO – discrete. Algorithm for determination of optimal strategy for the processes described by finite difference equation Resources management problem - DP application. Allocation problem - DP application. 						
Prerequisites and co-requisites							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	colloquium (80%) + activity (20%)	50.0%	100.0%				
Recommended reading	Basic literature	York, 2000); 2. M. Athans and P. Falb, Optimal C Theory and Its Applications. (New Y 1966);- accessible also in Polish.	Athans and P. Falb, Optimal Control: An Introduction to the y and Its Applications. (New York McGraw-Hill Book Company, ;- accessible also in Polish. Monahan, Management Decision Making. (Cambridge University				
	Supplementary literatureD. Kirk, Optimal Control Theory. An Introduction. (Prentice Hall 1970, and Dover Edition, 2004).						
	eResources addresses Adresy na platformie eNauczanie:						
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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