

## Subject card

| Subject name and code                       | Power systems operation and control, PG_00064741                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |                                                                                                |                                     |                        |                                                                                                                   |             |     |  |
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| Field of study                              | Power Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                             |                                                                                                |                                     |                        |                                                                                                                   |             |     |  |
| Date of commencement of studies             | February 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                             | Academic year of realisation of subject                                                        |                                     |                        | 2024/2025                                                                                                         |             |     |  |
| Education level                             | second-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                             | Subject group                                                                                  |                                     |                        | Obligatory subject group in the field of study Subject group related to scientific research in the field of study |             |     |  |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                             | Mode of delivery                                                                               |                                     |                        | at the university                                                                                                 |             |     |  |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                             | Language of instruction                                                                        |                                     |                        | Polish                                                                                                            |             |     |  |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                             | ECTS credits                                                                                   |                                     |                        | 4.0                                                                                                               |             |     |  |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             | Assessment form                                                                                |                                     |                        | exam                                                                                                              |             |     |  |
| Conducting unit                             | Department of Electri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | cal Power Eng                               | neering -> Fac                                                                                 | culty of Electric                   | al and C               | Control I                                                                                                         | Engineering |     |  |
| Name and surname                            | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | prof. dr hab. inż. Ryszard Zajczyk          |                                                                                                |                                     |                        |                                                                                                                   |             |     |  |
| of lecturer (lecturers)                     | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |                                                                                                |                                     |                        |                                                                                                                   |             |     |  |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Lecture                                     | Tutorial                                                                                       | Laboratory                          | Projec                 | t                                                                                                                 | Seminar     | SUM |  |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30.0                                        | 0.0                                                                                            | 15.0                                | 0.0                    |                                                                                                                   | 0.0         | 45  |  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             |                                                                                                |                                     |                        |                                                                                                                   |             |     |  |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Participation in<br>classes include<br>plan |                                                                                                | Participation in consultation hours |                        | Self-st                                                                                                           | tudy        | SUM |  |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 45                                          |                                                                                                | 10.0                                |                        | 45.0                                                                                                              |             | 100 |  |
| Subject objectives                          | Familiarizing students with the work of the power system in established and unknown states. Understanding the principles of implementing voltage and reactive power regulation as well as active power regulation and frequency.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                             |                                                                                                |                                     |                        |                                                                                                                   |             |     |  |
| Learning outcomes                           | Course out                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                             |                                                                                                |                                     | Method of verification |                                                                                                                   |             |     |  |
|                                             | [K7_K11] is aware of importance of professional acting, the need for critical verification of acquired knowledge and consulting experts opinion in case of facing difficulties with individual problem solving                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             | has the ability to think critically and aware of the use of experts                            |                                     |                        | [SK2] Assessment of progress of work                                                                              |             |     |  |
|                                             | [K7_W03] demonstrates structured and theory supported knowledge encompassing key issues in the field of Power Engineering, enabling design of energy systems, machines and devices, transmission grids and internal installations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                             | has knowledge of work with a<br>system of operating states of the<br>power system              |                                     |                        | [SW3] Assessment of knowledge contained in written work and projects                                              |             |     |  |
|                                             | [K7_U01] utilizes acquired analytical, simulation, and experimental methods, as well as mathematical models for analysis and evaluation of energy systems, machines and devices, transmission grids and internal installations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                             | has knowledge of the principles of<br>work of basic devices and<br>systems in the power system |                                     |                        | [SU2] Assessment of ability to<br>analyse information<br>[SU1] Assessment of task<br>fulfilment                   |             |     |  |
| Subject contents                            | Generating active Power in the Power system. The sources of active power and their profiles. Turbine regulators. Generating and compensation of reactive Power in the Power system. The sources of reactive power and their profiles. Synchronous generators as a regulated source of reactive power. Induction systems of synchronous generators. Regulators of the generator. Capacitors and chokes as a static source of reactive power. Regulators of condensers baterries. The principles of reactive power compensation in transmission and distributive grids. Automatic regulation of tension and frequency in the power system. Frequency regulation in the power system. Primary and secondary regulation. ARCM grids. Frequency regulation of the Power system. Integrated control of ARNE and ARST. |                                             |                                                                                                |                                     |                        |                                                                                                                   |             |     |  |

| Prerequisites and co-requisites                                |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
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| Assessment methods                                             | Subject passing criteria                                                                                                                                     | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Percentage of the final grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |
| and criteria                                                   | Midterm colloquium                                                                                                                                           | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| Recommended reading                                            | Supplementary literature                                                                                                                                     | <ol> <li>Zajczyk R.: Regulacja napięcia elektroenergetycznym. Wer_2</li> <li>Machowski J.: Regulacja i stal elektroenergetycznego, Oficyn Warszawskiej., Warszawa 200</li> <li>Machowski J, Białek J.W., Bun and stability. John Wiley &amp; Sor</li> <li>Kundur P.: Power System Stat 1994.</li> <li>Anderson P.M., Fouad A.A.: Power System Stat 1994.</li> <li>Hellmann W., Sczerba Z.: Rejsystemie elektroenergetycznyr</li> <li>Machowski J., Bernas S.: Stan elektroenergetycznego. Warsz</li> <li>Saccommanno F.: Electric Power Electric Powe</li></ol> | wości i mocy w systemie 014. Wydanie elektroniczne (pdf). i mocy biernej w systemie 014. Wydanie elektroniczne (pdf). ilność systemu a wydawnicza Politechniki 7. by J.,R: Power system dynamics s New York1997. ility and Control. McGraw-Hill, Inc. ower system control and stability Series and John Wiley & Sons, gulacja częstotliwości i napięcia w a. Warszawa: WNT, 1978. y nieustalone i stabilność systemu awa WNT 1989. erer Systems Analysis and Control ngineering, New York, 2003. ower generation, operation & control 1984. |  |  |  |
|                                                                | eResources addresses                                                                                                                                         | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | Discuss the process of adjusting the frequency and active power in the power system.  Discuss the process of voltage and reactive power in the power system. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |
| Work placement                                                 | Not applicable                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |

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