

## Subject card

Subject name and code	Bionics, PG_00064777							
Field of study	Power Engineering							
Date of commencement of studies	February 2025		Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies		Subject group			Specialty subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish none		
Semester of study	2		ECTS credits			1.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Institute of Energy -> Faculty of Mechanical Engineering and Ship Technology							
Name and surname	Subject supervisor		dr hab. inż. Je					
of lecturer (lecturers)	Teachers							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	15.0	0.0	0.0	0.0		0.0	15
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	15		4.0		6.0		25
Subject objectives	The aim of the course is to understand the basic concepts of bionics / biomimicry. Getting to know thepossibilities and selected examples of technologies and solutions taken from living organisms. Awakeningthe ability to see and appreciate the evolutionary achievements of living organisms in the field of biologicalprocesses and their effective use for human needs, including energy. Explaining the nomenclature, scopeand area of bionics as an interdisciplinary science.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K7_U13] evaluates the feasibility and potential for utilizing new technical and technological achievements in accomplishing tasks characteristic for the field of study		Students have an extended knowledge needed to understand the mechanical and thermo-flow phenomena in bio-inspired energy systems.			[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		
	based on general knowledge in the field of scientific disciplines forming the theoretical foundations					[SW1] Assessment of factual knowledge		

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Subject contents	Outline, position and division of bionics. History of the development of bionics, examples and measurableeffects of "imitating life". Methodology and modeling in bionics. Energy and bionic aspects. Structure andfunctions of biological systems. Principles of the functioning of living organisms and the possibility of theirapplication in various areas of life, in science, technology and medicine. Bionics in innovative design ofmachines and devices. Examples of inventions inspired by nature. Descriptions of selected energytechnologies viewed and downloaded from nature. Further directions of bionics development.						
Prerequisites and co-requisites	none						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	final test	60.0%	100.0%				
Recommended reading	Basic literature  1. Heynert H. Bionika ogólna WNT Warszawa, 1975;2. Tkacz E., Borys P. Bionika WNT Warszawa, 2006;3. Morecki A., Ekiel J., Fidelus K. Bionika ruchu WNT Warszawa, 1971;4. Benyus J. Innovation inspired by nature. Biomimicry Perennial.New York; 2002;5. Samek A. Bionika wiedza przyrodnicza dla inżynierów Wyd. AGH,Kraków, 2010;						
	Supplementary literature	1. Morecki A. Manipulatory bioniczne WNT Warszawa, 1976;2. Ayre M. Biomimicry A Review, 2004 ESTEC.3. Samek A. (redakcja) Bionika w zagadnieniach technicznych :projekty koncepcyjne studentów V roku kierunku Automatyka irobotyka praca zbiorowa, Wydawnictwo PW, Wrocław, 2000.					
	eResources addresses	Adresy na platformie eNauczanie:	nie:				
Example issues/ example questions/ tasks being completed	Discuss bionic manipulators.Present bionic models of motion control systems.Discuss energy and bionic aspects.						
Work placement	Not applicable						

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