GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00051975		
Field of study	Architecture		
Date of commencement of studies	October 2023	Academic year of realisation of subject	2024/2025
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	German
Semester of study	4	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	exam
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Soczyńska	
	Teachers	mgr Anna Soczyńska	

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Development and consolidation of German language command, including reading, speaking, listening, writing and translation in a technical environment

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		[SU2] Assessment of ability to analyse information
[K6_K81] is able to cooperate in international team		[SK1] Assessment of group work skills
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		[SU3] Assessment of ability to use knowledge gained from the subject

Subject contents

Vocabulary activities develop students knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families.The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals. Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. reports, CVs, emails, summaries, instructions. The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources.Listening skills are developed through a variety of activities using audio texts set in both work and training context. Students listen for the main idea or specific information.

Prerequisites and co-requisites

Students in B1 groups must have already attained the A2 level.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Tests	60.0%	60.0%
	Speaking	60.0%	20.0%
	Writing	60.0%	20.0%
Recommended reading	Basic literature	1. M.Perlmann-Bahlme, Sicher B1+,B2, Hueber Verlag, Ismaning 2012 2. Motive A1, 2, B1, W.Krenn, H. Puchta, Hueber Verlag 2015 3. Pons Słownik Niemiecko-Polski, LektorKlett, Stuttgart,2001	
	Supplementary literature	1. Nimann R., Kim D. H. , Studio d B1 Sprachtraining, Cornelsen, Berlin 2006 2. Fandrzch Ch., Tallowitz U., Klipp und Klar, Übungsgramatik, E.Klett International, Stuttgart 2004 3. Stanisław Bęza, Gramatyka niemiecka dla początkujących , PWN, Warszawa 2003	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Listening: news report, a slide presentation, a radio interview with an engineer; Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls. Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines; Writing: making notes, completing charts, a description of a design, a CV, emails. Grammar and vocabulary complementary to the current material.		
Work placement	Not applicable		

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