

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

| Subject name and code | Experiment planning and error analysis, PG_00064826 | | | | | | | |
|--|--|--|--|-------------------------------------|------------|--|---------|-----|
| Field of study | Mechanical Engineering | | | | | | | |
| Date of commencement of studies | February 2025 | | Academic year of realisation of subject | | 2024/2025 | | | |
| Education level | second-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | |
| | | | | | | Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | English | | |
| Semester of study | 1 | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | |
| Conducting unit | Institute of Energy -> Faculty of Mechanical Engineering and Ship Technology | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Paweł Dąbrowski | | | | | |
| | Teachers | | Muhammad Saqib | | | | | |
| | | dr inż. Paweł Dąbrowski | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project S | | Seminar | SUM |
| | Number of study hours | 15.0 | 15.0 | 0.0 | 0.0 | 0.0 30 | | 30 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | | 5.0 | | 15.0 | | 50 |
| Subject objectives | The subject aims to familiarize students with experimental work, from planning the experiment to drawing conclusions based on them. In addition, the subject aims to familiarize students with the importance of measurement uncertainty in experimental research and to show good practices in their conducting. This subject will teach the student how to plan and run an experiment, and how to interpret the data and compare it with scientific theories, considering measurement uncertainty. | | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
|--|--|--|--|--|--|--|--|
| | [K7_W04] demonstrates knowledge covering selected topics of advanced specific knowledge, in particular methods, techniques, tools specific to Mechanics and Mechanical Engineering processes, systems and equipment | The student verifies the possibility of conducting an experiment using a given scientific method | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge | | | | |
| | [K7_W12] identifies and interprets the main developmental trends and significant new achievements in the field of engineering and technical sciences and disciplines relevant to the course of study | The student summarizes the latest inventions and technologies in the field of mechanical engineering | [SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge | | | | |
| | [K7_U14] integrates information obtained from literature and other properly selected sources, including those in a foreign language, creatively interpreting and critically evaluating them, and drawing conclusions | The student summarizes the valuable experimental studies described in the literature | [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject | | | | |
| | [K7_U03] plans and carries out experimental investigations to determine the parameters of devices, processes or systems in the field of Mechanical Engineering and Mechanical Engineering, appropriately selects methods, techniques and tools, interprets results and estimates measurement errors | The student plans experimental research to determine the impact of various variables on the operation of devices and systems | [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | | | |
| Subject contents | Basic concepts Experiment in historical Examples of simple experiments Basics of experiment design Input, output, control, dependent, and independent variables Uncertainties and measurement errors Statistical analysis of measurement data Utilization of measurement data for calculations Numerical methods as an experiment aiding tools Good practices in designing and conducting experimental research Designing and conducting an experiment - a case study | | | | | | |
| Prerequisites and co-requisites | The knowledge of basic mathematical concepts with particular emphasis on the concepts of mathematical statistics. Basic knowledge in the field of thermal-flow measurements. | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Lecture - written test | 60.0% | 60.0% | | | | |
| | Tutorial - written test | 60.0% | 40.0% | | | | |
| Recommended reading | Basic literature | Montgomery D.C. Design and analysis of experiments. Eighth Edition. Wiley & Sons, 2013, ISBN: 978-1-118-14692-7 | | | | | |
| | Supplementary literature | Abu-Mulaweh H. Integration a ddesign of experiment in the heat transfer laboratory. Annual Conference Proceedings, 2003, DOI: 10.18260/1-211948 Luiten W. Design of experiments in thermal architecture. 23rd International Workshop on Thermal Investigations of ICs and Systems (THERMINIC), 2017, DOI: 10.1109/THERMINIC. 2017.8233785 Prima EC, Utari S, Chandra DT, Hasanah L, Rusdiana D. Heat and temperature experiment designs to support students conception on nature of science. Journal of Technology and Science Education, 2018, DOI: 10.3926/jotse.419 | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | | |
| Example issues/ example questions/ tasks being completed | Definitions: experiment, input variable, output variable, control variable, dependent variable, independent variable, repeatability, sensitivity Indicate the differences (and provide an example) between: experiment and observation, hypothesis and theory, mechanistic and empirical model, types of experimental methods, measurement error and uncertainty, accuracy and precision of measurement, descriptive and inferential statistics Measurement uncertainty calculations Statistical analysis of experimental data False positive results Design an experiment to measure: the emissivity of the body, the heat conductivity of solid material, the heat conductivity of fluid Influence of various factors on the results of the experiment | | | | | | |
| Work placement | Not applicable | | | | | | |

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