



## Subject card

Subject name and code	, PG_00057987						
Field of study	Architecture						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers		mgr Małgorzata Majer				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	5. Order a meal in a bar or in a restaurant, do grocery shopping. 6. Describe spatial location of objects. 7. Describe parts of towns, quarters, streets. 8. Understand basic information about Spanish culture.			[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	5. Zamówić posiłek w barze czy restauracji. 6. Opisać usytuowanie przedmiotów w przestrzeni. 7. Opisywać elementy miasta, dzielnicy, ulicy. 8. Rozumieć proste informacje na temat kultury Hiszpanii.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		

Subject contents	<p>a) a) Listening comprehension</p> <p>Understanding asking for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2<sup>nd</sup> person in singular and in plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>														
Prerequisites and co-requisites	Completing the module: Architecture 1 Spanish.														
Assessment methods and criteria	<table border="1" data-bbox="453 1359 1485 1496"> <thead> <tr> <th data-bbox="453 1359 799 1391">Subject passing criteria</th> <th data-bbox="804 1359 1142 1391">Passing threshold</th> <th data-bbox="1147 1359 1485 1391">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1397 799 1429">speaking</td> <td data-bbox="804 1397 1142 1429">60.0%</td> <td data-bbox="1147 1397 1485 1429">30.0%</td> </tr> <tr> <td data-bbox="453 1435 799 1467">writing</td> <td data-bbox="804 1435 1142 1467">60.0%</td> <td data-bbox="1147 1435 1485 1467">50.0%</td> </tr> <tr> <td data-bbox="453 1473 799 1496">reading</td> <td data-bbox="804 1473 1142 1496">60.0%</td> <td data-bbox="1147 1473 1485 1496">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	30.0%	writing	60.0%	50.0%	reading	60.0%	20.0%
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speaking	60.0%	30.0%													
writing	60.0%	50.0%													
reading	60.0%	20.0%													
Recommended reading	Basic literature	<p><i>Elementary reading list</i></p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2014</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2012</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		<p>1. Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk.</p> <p>2. Describe your daily plan.</p> <p>3. Prepare with your colleague a dialogue about your tastes and preferences.</p>
Work placement		Not applicable

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