

## Subject card

Subject name and code	, PG_00064869								
Field of study	Architecture								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			English			
Semester of study	4		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Language Center -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Joanna Olszewska						
of lecturer (lecturers)	Teachers	eachers		mgr Joanna Olszewska					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	To teach students the basics of Swedish, in particular the rules of expressive and propositional pronunciation, intonation and dynamic accent. To acquaint students with Swedish culture.								
Learning outcomes	Course out	Course outcome Subject outcome				Method of verification			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		is able to acquire and process information in a foreign language at level B2 of the Common European Framework of Reference for Languages regarding the field of study and the academic environment			[SU2] Assessment of ability to analyse information			
	[K6_K81] is able to cooperate in international team		The ability to communicate effectively in everyday life and in academic and professional environments.			[SK4] Assessment of communication skills, including language correctness			
appropriatel at B2 level of European Fi Reference fo in everyday		_U81] is able to communicate oppriately in foreign language 2 level of the Common opean Framework of erence for Languages (CEFR) veryday life, in academic and essional environments		The ability to communicate correctly in everyday life and in the academic and professional environment.			[SU5] Assessment of ability to present the results of task		

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Subject contents	Students learn:						
	- the alphabet and rules of pronunciation;						
	- courteous expressions to introduce themselves and others, how to greet people and say goodbye, prinformation and ask how others feel both formally and informally;						
	- personal pronouns in the nominative case as well as nouns in the definite and indefinite form;						
	- verbs in the present tense to describe daily routines as well as personal interests and hobbies;						
	- simple and inverted syntax in affirmative sentences, negative sentences, questions and short answers;						
	<ul> <li>- cardinal numbers as well as phrases used to tell the time, ask about the time, ask about prices or someones age;</li> <li>- names of the days of the week;</li> <li>- family members and professions;</li> <li>- everyday objects;</li> <li>- rooms of the house and items of furniture;</li> </ul>						
	- basic adjectives, names of nation						
	- vocabulary concerning food and doing simple shopping						
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.						
Assessment methods	Cubicat passing oritaria	Descine threehold	Describera of the final words				
and criteria	Subject passing criteria tests	Passing threshold 60.0%	Percentage of the final grade 60.0%				
	homework	60.0%	20.0%				
	activity during classes	0.0%	20.0%				
Recommended reading	Basic literature	Åke Viberg, Anette Althén, Kerstin Ballardini, Sune Stjärnlöf, Mål 1 Lärobok Natur & Kultur, Elanders 2021.  2. H. Dymel-Trzebiatowska, E. Mrozek-Sadowska, TROLL 1, słowo/obraz terytoria, Gdańsk 2007					
	Supplementary literature	1. www.tyda.se,					
		2 www.glosbe.com/sv					
	eResources addresses	Adresy na platformie eNauczanie:					

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Example issues/ example questions/ tasks being completed	Vad heter du?
	Jag studerar kemi.
	Han slutar kl. 3
	Vi jobbar inte.
Work placement	Not applicable

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