

Subject card

Subject name and code	, PG_00062084								
Field of study	Mathematics								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			5.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Zakład Fizyki Teoretycznej i Informatyki Kwantowej -> Instytut Fizyki i Informatyki Stosowanej -> Faculty of Applied Physics and Mathematics								
Name and surname	Subject supervisor		dr inż. Marcin Nowakowski						
of lecturer (lecturers)	Teachers		dr inż. Marcin Nowakowski						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	30.0	15.0	15.0	0.0		0.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SUM				
	Number of study hours 60		0.0		0.0		60		
Subject objectives	The aim of the course is to familiarize students with tools and methods for processing and analyzing large volumes of data (Big Data).								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_W03] demonstrates knowledge advanced computation techniques, supporting the work of a mathematician and understand their limitations.		The student knows selected numerical methods underlying machine learning algorithms, e.g. regression, classification and clustering.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects			
	[K7_W06] analyzes the mathematical foundations of information theory, the theory of algorithms and cryptography and		The student knows selected methods of artificial intelligence and is able to apply them in practice. The student knows the Python language. The student is able to implement data science projects in a team and understands and appreciates the ethical aspects of teamwork.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
	[K7_U09] constructs mathematical models used in specific advanced applications of mathematics, can use stochastic processes as a tool for modeling phenomena and analyzing their evolution, constructs mathematical models used in specific advanced applications of mathematics, uses stochastic processes as a tool for modeling phenomena and analyzing their evolution, recognizes mathematical structures in physical theories		The student understands the operation of machine learning algorithms in mathematical terms. The student knows advanced computational tools and techniques used to process large volume data.			[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment			

Data wydruku: 27.09.2024 07:15 Strona 1 z 2

Subject contents	1. Big Data a) what are large volumes of data - definitions b) scale c) advantages of using big data methods d) problems and challenges 2. Data exploration methods 3. Data a) data sources, data type, data quality b) ETL process (Extract, Transform, Load) data verification and validation data cleaning data consistency data profiling data standardization data formatting 4. Python language a) Basic data types and operations on them. print() function. input() function. Conditional statement. Various types of loops. Exceptions. Lists, tuples, dictionaries. Functions. b) Analysis of data from the selected set. Loading observations for selected variables. Checking basic statistics for individual variables. Plotting histograms. Identification of variables with potentially erroneous data (observations) or missing data. Repairing data. Calculating normalized correlations between individual variables. Conducting linear regression for selected variables, along with graphs. c) Scikit-learn package and linear regression model. Coefficient of determination R^2, MSE, MAE. Division of the dataset into training and test part. Prediction of values using the created model. d) Scikit-learn package and preprocessing. Polynomial model. Generating new features. Reduction of model variables - Schwarz criterion (BIC - Bayesian Information Criterion). Operation of the multinomial model in practice. e) Scikit-learn package, k-nearest neighbors method, decision trees and random forests. Classification problem. Feature selection - predictors and target variable. Model parameters. Assessment of model quality - confusion matrix, sensitivity, specificity, precision, accuracy, ROC curve, LIFT curve. Cross-validation: k-fold, n-fold and Monte-Carlo (bootstrap). f) The scikit-learn package and the k-means algorithm as a case of unsupervised learning. Cluster analysis - clustering. Model parameters. The Fowlkes-Mallows index, or the correspondence between two partitions of a set into clusters. Principal component analysis - PCA. g) Optimization of						
Prerequisites and co-requisites	Basic programming skills. Linear algebra. Statistical analysis.						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Exam	50.0%	40.0%				
	Labs	50.0%	30.0%				
	Project	50.0%	30.0%				
Recommended reading	Basic literature	[1] Viktor Mayer-Schonberger, Kenneth Cukier, Big Data. Rewolucja, która zmieni nasze myślenie, pracę i życie, MT Biznes [2] Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, Jonathan Taylor, "An Introduction to Statistical Learning with applications in Python" [3] Daniel T. Larose, Okrywanie wiedzy z danych, PWN [4] Tadeusz Morzy, Eksploracja danych. Metody i algorytmy, PWN [5] Sebastian Raschka, "Python. Uczenie maszynowe"					
	Supplementary literature	1] Daniel T. Larose, Metody i modele eksploracji danych, PWN [2] Sebastian Raschka, Vahid Mirjalili, "Python. Machine learning i deep learning. Biblioteki scikit-learn i TensorFlow 2."					
	eResources addresses Adresy na platformie eNauczanie:						
Example issues/ example questions/ tasks being completed	Completion of the From Data to Insights with Google Cloud course. 2. Programming test: prepare a selected data set for analysis; perform exploratory analysis of a selected data set; create a regression or classification model. 3. Presentation: random forest algorithm. neural networks.						
Work placement	Not applicable	Not applicable					

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Data wydruku: 27.09.2024 07:15 Strona 2 z 2