

## Subject card

Subject name and code	Heat and mass transport, PG_00064916							
Field of study	Mechanical Engineering							
Date of commencement of studies	February 2025		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Part-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Zakład Ekoinżynierii i Silników Spalinowych -> Institute of Energy -> Faculty of Mechanical Engineering and Ship Technology							ineering and
Name and surname	Subject supervisor	dr inż. Bartosz Dawidowicz						
of lecturer (lecturers)	Teachers		dr inż. Bartos	z Dawidowicz	_			
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM
of instruction	Number of study hours	18.0	9.0	0.0	0.0		0.0	27
	E-learning hours inclu	i -		i		i		
Learning activity and number of study hours	Learning activity	earning activity Participation in di classes included plan				Self-study		SUM
	Number of study hours	27		8.0		65.0		100
Subject objectives	Presentation of theoretical basics of heat and mass transfer processes. Paying attention to the analogy ofheat and mass transfer processes. Supporting theoretical considerations with examples of calculations.							
Learning outcomes	Course out	Subject outcome			Method of verification			
			The student is familiar with phenomena occurring in heat and mass transport and is able to explain them.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W03] demonstrates a well- structured and theoretically		The student is able to perform heat and mass transfer calculations.			[SW1] Assessment of factual knowledge		
	[K7_W11] interprets social, economic, legal (including industrial and intellectual property laws), and other non-technical aspects of engineering activities, and includes them into engineering practice		The student recognizes and explains phenomena occurring in heat and mass exchange and their impact on the environment.			[SW1] Assessment of factual knowledge		
	[K7_K12] is ready for fullfiling social commitement and initation of actions for public interest including entrepreneurial thinking and acting		The student is able to design a heat exchanger.			[SK5] Assessment of ability to solve problems that arise in practice		
Subject contents	A. Heat transfer: 1. Conduction, convection, radiation, 2. Common heat transfer, 3. Heat transfer with phase change, 4. Heat exchangers  B. Mass transfer: 1. Diffusion, convection, 2. Analogy between heat and mass transfer, 3. Simultaneous heat and mass tarnsfer							
Prerequisites and co-requisites	Applied thermodynamics, heat transfer							

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Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade		
	Lecture	56.0%	50.0%		
	Numerical exercises	56.0%	50.0%		
Recommended reading	Basic literature  1.Bergman T.L., Lavine A.S., Incropera F.P., Dewitt D.P.: Fundamentals of heat and mass transfer, J. Wiley&Sons, 2.Bird R.B., Stewart W.E., Lightfoot E.N.: Transport pheno Wiley&Sons, 1960, 3.Kreith F., Manglik R.M., Bohn M.S., Tiwari S.: Principles transfer, Cengage Learning, 2011, 4.Serth R.W., Lestina T.G.: Process heat transfer, Elsevie 5.Gupta J.P.: Heat exchanger and pressure, Hemisphere Corporation, 1986.				
	Supplementary literature	1. Brodowicz K.: Wymienniki ciepła i masy, Wydawn. PW, 1980			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	1. Diffusion mechanism of heat and mass transport 2. Equation of conservation of energy and mass. 3. Thermal and concentration boundary layers. 4. Lewis law. 5. Lewis number. 6. Peclet's law. Mean log temperature.				
Work placement	Not applicable				

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