



Subject card

Subject name and code	, PG_00058004						
Field of study	Spatial Development						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Małgorzata Kostrzewska				
	Teachers		dr inż. arch. Małgorzata Kostrzewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
	Additional information: The subject of MK_12 / 2 packages consists of 2 seminar blocks: 12/2/1 - Designing of selected port terminals - 15 hours of exercises (Karolina Krośnicka) 12/2/2 - Integrated coastal zone management - 15 hours of exercises (Magdalena Matczak)						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	The aim of the block 12/2/1 is to familiarize the student with the specificity of the organization and research of a complex transport node, which is a seaport, as well as the spatial planning of designing port terminals. The aim of the block 12/2/2 is to understand Integrated Coastal Management in line with the sustainable growth principle. Presentation of broad relations and spatial, economic, social and ecological connections between sea and coastal areas with various functions.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K7_K01	critically evaluates the received content, understands the importance of knowledge in solving cognitive and practical problems, assesses the risk and is able to assess the effects of the activity performed, undertakes in-depth reflection on scientific, ethical and social issues related to the work of an urban planner and planner			[SK5] Assessment of ability to solve problems that arise in practice		
	K7_W04	has in-depth knowledge of issues and technical systems related to the planning, design and implementation of infrastructural projects and urban assumptions as well as the life cycle of facilities and systems related to the functioning of settlement units			[SW1] Assessment of factual knowledge		

Subject contents	<p>1. Introduction to diploma seminar. Discussion on topics of students diploma thesis.</p> <p>2. Analysis of different journals within the urban planning and issues connected with topics of students diploma thesis. Journal structure, IF, editorial board, and publishing procedure, instructions to authors.</p> <p>3. Students presentations (1 person per meeting) and in-depth discussion, analysis and comparative study:</p> <ul style="list-style-type: none"> • of the journals publishing guide for authors • of a 2 chosen papers on a given topic, related to the subject of the thesis. Their structure, elements, language, editorial shape and the content, approach to the subject, scientific perspective. <p>4. Rules of building an abstract for the conference or as a part of the paper</p> <p>5. Discussion of abstracts and choosing the most interesting once for the conference (game)</p> <p>6. Conference elevator speeches of students. Discussion on the methods of presenting the research results (game).</p> <p>7. Students (all) presentations of the paper synopsis. Summary of classes and issuing grades</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1" data-bbox="456 978 1482 1115"> <thead> <tr> <th data-bbox="456 978 794 1010">Subject passing criteria</th> <th data-bbox="794 978 1139 1010">Passing threshold</th> <th data-bbox="1139 978 1482 1010">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1010 794 1041">conference abstract</td> <td data-bbox="794 1010 1139 1041">100.0%</td> <td data-bbox="1139 1010 1482 1041">20.0%</td> </tr> <tr> <td data-bbox="456 1041 794 1072">presentation</td> <td data-bbox="794 1041 1139 1072">100.0%</td> <td data-bbox="1139 1041 1482 1072">40.0%</td> </tr> <tr> <td data-bbox="456 1072 794 1115">conspect of the paper</td> <td data-bbox="794 1072 1139 1115">100.0%</td> <td data-bbox="1139 1072 1482 1115">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	conference abstract	100.0%	20.0%	presentation	100.0%	40.0%	conspect of the paper	100.0%	40.0%
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Recommended reading	Basic literature	<p>Jari Saramäki, How to Write a Scientific Paper: An Academic Self-Help Guide for PhD Students</p> <p>https://ekulczycki.pl/teoria_komunikacji/jak-napisac-dobry-artykul-naukowy-czyli-naukowo-o-pisaniu/</p>													
	Supplementary literature	Selected individually by the work supervisor depending on the subject of the diploma thesis.													
	eResources addresses	Adresy na platformie eNauczanie:													
Example issues/ example questions/ tasks being completed	<p>1. Task: Browsing scientific journals and considering 2 papers from 2 different scientific journals from the https://www.sciencedirect.com/ platform for further analysis.</p> <p>2. Task: Acceptation of the 2 chosen papers.</p> <p>3. Task: building the synopsis of the students own paper the first draft</p> <p>4. Task: building the synopsis of the students own paper the first draft</p> <p>5. Task: to write an abstract of the paper and deliver an abstract for the conference</p> <p>6. Task: elevator speeches of students on their thesis</p> <p>7. Task: Students presentations of the paper synopsis.</p>														
Work placement	Not applicable														

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