GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Master's thesis, PG_00064994		
Field of study	Transport and Logistics		
Date of commencement of studies	February 2025	Academic year of realisation of subject	2025/2026
Education level	second-cycle studies	Subject group	Optional subject group
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	20.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Institute of Naval Architecture -> Faculty of Mechanical Engineering and Ship Technology -> Faculties of Gdańsk University of Technology		
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. inż. Jakub Montewka	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	0.0	0.0	0.0	0.0	0

E-learning hours included: 0.0

eNauczanie source addresses:

Moodle ID: 4736 Praca dyplomowa magisterska
https://enauczanie.pg.edu.pl/2025/course/view.php?id=4736

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	0	30.0	470.0	500

Subject objectives

Student learns formal rules for preparation of the master's thesis

Student prepares diploma thesis under supervision of tutor

Student knows rules for preparation of the presentation as well as formal regulations of the diploma exam

Student presents his/her presentation and carried out post-presentation discussion with rest of group

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_K13] is ready for responsible performance of proffesional roles, considering ever-changing need of the society, including self developement and supporting and fullfiling work ethics	The student is ready to perform professional roles responsibly, taking into account changing social needs; actively develops professional achievements, maintains the ethos of the profession and consistently adheres to the principles of professional ethics.	[SK1] Assessment of group work skills
[K7_U12] dvelops her/his own potential and independently plans own, lifelong learning, while also being able to guide others in this regard	The student is able to independently develop, implement and evaluate an individual, long-term learning plan (career/lifelong learning plan) containing SMART goals, a timetable, learning sources and methods, and progress monitoring tools, and is also able to guide and support at least two other participants in the development process through short counseling/mentoring sessions and providing constructive feedback.	[SU3] Assessment of ability to use knowledge gained from the subject
[K7_K11] is aware of importance of professional acting, the need for critical verification of acquired knowledge and consulting experts opinion in case of facing difficulties with individual problem solving	The student demonstrates a professional and ethical attitude in action, regularly critically reviews his/her knowledge and is able to identify the limits of his/her own competence and actively seek expert opinion or collaborate with a team of specialists in situations requiring support.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
[K7_U15] evaluates the feasibility of advanced methods and tools for solving complex engineering tasks of a practical nature, characteristic of the field of study, and selects and applies appropriate methods and tools for this purpose	The student is able to assess the suitability of advanced methods and tools for solving a complex, practical engineering task typical of the field of study, select the optimal approach and independently apply selected methods and tools in a practical project or experiment.	[SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task

Subject contents

Prerequisites and co-requisites

Basic skills in word processor and presentation software

Knowledge on proposed subject of diploma thesis

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
2 seminar presentations	75.0%	100.0%

Recommended reading

Basic literature	Huckin T.N, Olsen L.A., Technical Writing and Professional Communication, McGraw-Hill, Inc.
Supplementary literature	MS Word - manual Power Point - manual
eResources addresses	

Example issues/ example questions/ tasks being completed

Practical activites within the subject

Not applicable

Document generated electronically. Does not require a seal or signature.