



## Subject card

Subject name and code	Coordinatory planning, PG_00065003						
Field of study	Spatial Development						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department Of Urban Design And Regional Planning -> Faculty Of Architecture -> Wydziały Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Joanna Bach-Głowińska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	30.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		8.0		47.0	100
Subject objectives	Coordination Planning is a subject that aims to test the knowledge, skills in spatial planning and the ability to jointly organize work acquired by students so far. The tasks of students include a thorough analysis of the project topic in order to take appropriate actions aimed at its optimal solution. The aim of activities undertaken by students is to develop such a method of joint work and to coordinate it in such a way that the end result is a project of the entire team of people involved in it.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U03] uses the learned methods for the development of non-standard analyses and studies in the field of spatial development; integrates knowledge from different scientific disciplines, applies a system approach taking into account non-technical aspects		uses the methods learned to develop non-standard analyses and studies in the field of spatial management; integrates knowledge from various scientific disciplines, applies a systemic approach, taking into account non-technical aspects		[SU1] Assessment of task fulfilment		
	[K7_K03] responsibly fulfills his/her professional role as an urban planner and planner in a way that takes into account the changing social, economic, natural and legal conditions; develops his/her scientific and design achievements guided by the principles of professional ethics		responsibly fulfils his/her professional role as an urban planner and planner in a way that takes into account changing social, economic, natural and legal conditions; develops his/her scientific and design achievements while being guided by the principles of professional ethics		[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_W05] has an expanded knowledge of management, including the procedures used when integrating local plans with the entire urban planning process		has extensive knowledge of management, including procedures used to integrate local plans with the overall spatial planning process		[SW1] Assessment of factual knowledge		
Subject contents	The classes are aimed at organizing the design process by students in which everyone participating in the classes will be involved. The actions taken that make up a harmonious whole are important. Each planned action should result from another and is designed to constitute a coherent whole in the end. Therefore, a team of people participating in the task, i.e. independent units sharing responsibility for work results, is particularly important here. On the other hand, individuals in a team depend on one another. The task of students is to organize work, including defining the role of individuals, setting partial goals and expected results						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	the organization of project work	30.0%	20.0%
	participation in a group study	40.0%	40.0%
	coordination in the project	30.0%	40.0%
Recommended reading	Basic literature	1. Masterplan dzielnicy niskoemisyjnej. Prezentacje, tom V, red. naukowa: Bach Głowińska J., Wojtowicz-Jankowska D., Seria Urban Ideas red naukowa serii: Lorens P., Bach Głowińska J. Wydawca: ASPRA JR, stron 67, Warszawa 2020 2. Model dzielnicy niskoemisyjnej po pandemii. Prezentacje, tom VI, red. naukowa: Bach Głowińska J., Kurek J., Seria Urban Ideas red naukowa serii: Lorens P., Bach Głowińska J. Wydawca: ASPRA JR, stron 112, Warszawa 2020 3. Na granicy światów. Smęgorzyno. Projekty, tom VII, red. naukowa: Joanna Bach Głowińska, Joanna Małuj, Seria Urban Ideas red. naukowa serii: Piotr Lorens, Joanna Bach Głowińska Wydawca: ASPRA JR, stron 66, Warszawa 2020;	
	Supplementary literature	1. Pietras, P., & Szmit, M. (2003). Zarządzanie projektami. <i>Wybrane metody i techniki</i> , Oficyna Księgarsko-Wydawnicza" Horyzont", Łódź.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	1.The design of planning process schedule.  2.The multicriteria decision making techniques  3.The transparency and inclusiveness issues in planning process  4.The measurement of efficiency and involvement level in planning process  5.The risk management in coordinatory planning		
Work placement	Not applicable		

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