

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Medical rehabilitation, PG_00065018							
Field of study	Mechanical and Medical Engineering							
Date of commencement of studies	February 2025		Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study		
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction		Polish			
Semester of study	2		ECTS credits		3.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Institute of Mechanics and Machine Design -> Faculty of Mechanical Engineering and Ship Technology							
Name and surname of lecturer (lecturers)	Subject supervisor Teachers	Dominika Szalewska						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Seminar		SUM
	Number of study hours	15.0	0.0	30.0	0.0	.0 0.0		45
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	45		8.0		22.0		75
Subject objectives	Developing and deepening knowledge and social competences obtained during engineering studies in the field of medical rehabilitation. Familiarizing with the methods and objectives of rehabilitation as a medical and socio-professional process, indications and contraindications for rehabilitationin cardiovascular diseases, in respiratory diseases, in diseases of the nervous system, audiology, phoniatry and diseases of the musculo-skeletal system. Presentation of the latest technological and ICT solutions used in medical rehabilitation.							

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K7_U12] dvelops her/his own potential and independently plans own, lifelong learning, while also being able to guide others in this regard	The student uses the correct nomenclature of medical rehabilitation. Explains the principles of apparatus and devices applicable in medical rehabilitation.	[SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_U03] uses knowledge related to diagnostic techniques, medical and rehabilitation procedures, anatomy and physiology to formulate assumptions referring to design and research procedures	The student presents and describes the principal indications to medical rehabilitation; discussess basic diagnostic techniques like cardiopulmonary exercise test on treadmill or cycleergometer, knows therapeutic methods like physical therapy, eksoskeleton, exercise training.	[SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_K11] is aware of importance of professional acting, the need for critical verification of acquired knowledge and consulting experts opinion in case of facing difficulties with individual problem solving	The student is able to use the internet search engines in order to find scientific papers concerning medical rehabilitation, understands the need of cooperation of rehabilitation team members: the specialist in physical medicine in rehabilitation, nurse, physiotherapist, psychologist, occupational therapists, speech-terapists, rehamanagers, etc.	[SK4] Assessment of communication skills, including language correctness			
	[K7_W02] has structured and well- founded knowledge covering fundamental issues in the field of medical sciences allowing to design medical devices, rehabilitation systems and to formulate research procedures	The student knows and is able to present methods of rehabilitation applicable in patients with circulatory system diseases, respiratory system, orthopedic disorders and neurological system diseases.	[SW1] Assessment of factual knowledge			
Subject contents	In-depth knowledge of devices and systems used in medical rehabilitation. Rehabilitation as a medic professional process. Rehabilitation of patients with diseases of internal organs, including the cardio and respiratory systems, audiology, phoniatrics, gynecology and obstetrics. Medical rehabilitation with diseases of the nervous system. Rehabilitation offer for people with disabilities. Discussion of diagnostic and therapeutic devices used in cardiac and pulmonary rehabilitation, including bicycle ergometers, treadmill and armchair for endurance training, sets for strength training and physical the Discussions on the construction and operation of the spiroergometer. Discussion of the construction operation of devices for spirometry and exercise assessment of gases in the exhaled air, paying attle the differences in devices for spirometry and exercise assessime and of devices used to measure or physical capacity, i.e. sets for exercise tests with the use of cycloergometers and a mobile treadmill a as an echocardiograph as a device for assessing adaptive changes in the heart muscle in athletes a people. Attention is drawn to the differences in the concepts of: physical capacity and physical fitnes Learning methods of muscle strength measurement, muscle structure model, biomechanical and stru parameters of the human locomotor system, Hill's theory. To familiarize students with the balance ph for assessing balance and conducting proprioceptive training with visual and acoustic biofeedback. TA ACX.rehab system, which is a concept of modern rehabilitation and diagnostics in virtual reality, com classic rehabilitation Rehabilitation management specialist as a new member of the rehabilit team. Telemedicine in neurological and cardiological rehabilitation. Limb prostheses. The role of rehabilitation education. Rehabilitation management specialist as a new member of the rehabilit team. Telemedicine in neurological and cardiological rehabilitation. Limb prostheses. Overview of construc types, applications, control; cyber					
Prerequisites and co-requisites	Knowledge, skills and social competences in the subject: motor rehabilitation engineering or in the subjects: human anatomy, human physiology or other medical subjects or obtaining an engineer's degree.					
Assessment methods and criteria	Subject passing criteria odsetek prawidłowych odpowiedzi	Passing threshold 60.0%	Percentage of the final grade 100.0%			
		1				

Recommended reading	Basic literature	1. Kwolek A. (red.). Rehabilitacja medyczna Tom I i II, Wyd. EdraUrban&Partnen,Wrocław 2011.2. Ryszard Piotrowicz, Anna Jegier, Dominika Szalewska i wsp.Rekomendacjew zakresie realizacji kompleksowej rehabilitacjikardiologicznej:stanowisko ekspertów Sekcji RehabilitacjiKardiologiczneji Fizjologii Wysiłku Polskiego TowarzystwaKardiologicznego, Wydawnictwo AsteriaMed, 20	
	Supplementary literature	1. The White Book (WB) of Physical and Rehabilitation Medicine (PRM)inEurope,20182. Cifu D., Lew H.: Braddoms 2. Rehabilitation care: a clinical handbook.Elsevier,1st edition 2017. 3. Giermek i wsp.: Wyroby medyczne	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Discuss the use of the exoskeleton in rehabilitation. Present clinical conditions requiring the use of cranes, wheelchairs, hoists, orthoses and prostheses. List the stages of rehabilitation after a heart attack. List the methods of rehabilitation after ischemic stroke. contaminate devices used for functional diagnostics of patients with cardiovascular diseases. Indicate the medical equipment needed in the rehabilitation of patients after spinal cord injury. Discuss the need for rehabilitation in audiology and laryngology.		
Work placement	Not applicable		

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