



Subject card

Subject name and code	Lean Management, PG_00049446						
Field of study	Engineering Management						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Part-time studies (on-line)	Mode of delivery			blended-learning		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Katedra Inżynierii Zarządzania i Jakości -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Ewa Marjańska					
	Teachers	dr inż. Ewa Marjańska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	8.0	16.0	0.0	0.0	0.0	24
	E-learning hours included: 18.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	24	7.0		69.0	100	
Subject objectives	<p>The aim of the Lean Management course is to introduce students to the world of management concepts based on the Toyota Production System (TPS - Toyota Production System)</p> <p>The purpose of theoretical material (lectures) is to familiarize students with the WHY?, i.e. the reasons why knowledge of Lean Management and skills that students will develop during classes are of value to enterprises and its employees.</p> <p>The aim of the exercises is to support students in developing skills that will allow them to become members of the labor market desired by Best in Class enterprises</p>						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W13] has a basic knowledge of the design, modelling and optimisation of technical processes and systems	The student has basic knowledge in the field of Lean Management and is able to apply it in practice, solving problems arising in production, service and logistics processes.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		
	[K6_U10] uses tools to measure and improve technical solutions concerning: devices, objects, systems, processes, products and services	The student is able to evaluate the process and indicate its ineffectiveness. The student has developed the ability to work in a team based on values			[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		

Subject contents	<p>Introduction to Lean Management and Toyota Production System (L) Phases of building a team focused on a common goal according to Patric Lencioni (L) Start with why. The concept of Simon Sink (L) 10 principles of Kaizen (L) 3 types of security in the enterprise. Financial, mental and physical (L) 3 company votes. The voice of the customer, the voice of the company and the voice of the employee. (L) Management by values (L, EX) Improvement Kata simulation game (EX) 1. Team identity and values 2. Lean Leadership 3. Continuous improvement management</p> <p>Basic Lean Management tools (EX) Learn to see. Introduction to value stream mapping. (L, EX) Analysis and improvement of processes on selected examples - case studies (EX) Problem diagnosis. Diagnosis of the state of the existing process Setting a goal for change. Building a process vision Identifying root causes and designing improvement actions Planning changes using a road map Communication of changes</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 842 794 869">Subject passing criteria</th> <th data-bbox="801 842 1139 869">Passing threshold</th> <th data-bbox="1145 842 1482 869">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 878 794 904">on-line course quizzes</td> <td data-bbox="801 878 1139 904">75.0%</td> <td data-bbox="1145 878 1482 904">15.0%</td> </tr> <tr> <td data-bbox="456 913 794 940">team project</td> <td data-bbox="801 913 1139 940">60.0%</td> <td data-bbox="1145 913 1482 940">50.0%</td> </tr> <tr> <td data-bbox="456 949 794 976">individual task</td> <td data-bbox="801 949 1139 976">60.0%</td> <td data-bbox="1145 949 1482 976">35.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	on-line course quizzes	75.0%	15.0%	team project	60.0%	50.0%	individual task	60.0%	35.0%
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individual task	60.0%	35.0%													
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Cel I. [T.] 1, Doskonałość w produkcji. Eliyahu M. Goldratt i Jeff Cox 2008</p> <p>Pięć dysfunkcji pracy zespołowej. Opowieść o przywództwie. Patric Lencioni, 2002</p> <p>Zaczynaj od dłaczego. Jak wielcy liderzy inspirują innych do działania. Simon Sinek, 2009</p> <p>Poradnik Młodego Lean Lidera. red. Joanna Czerska, 2, 2016</p> <p>Naucz się widzieć. Metoda mapowania strumienia wartości. John Shook, ,Mike Rother. 2017</p> <p>1. To jest Lean, Niclas Modig, Par Ahlstrom 2. 2 second lean Paul Akers 3. Narzędzia Lean Management. Joanna Czerska 4. Doskonalenie strumienia wartości. Joanna Czerska</p>	<p>Adresy na platformie eNauczanie:</p>												
Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														

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