



## Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00065061						
Field of study	Economic Analytics						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Janina Badocha				
	Teachers		mgr Janina Badocha Maja Brzeska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Additional information:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		5.0		27.0	50
Subject objectives	Students reach B2 or C1 level of business English.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English			[SU5] Assessment of ability to present the results of task		

Subject contents	<p><b>Vocabulary:</b></p> <p>Introduction of specialist language in the field of management, economics, marketing and finance.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various techniques of reading texts in the field of management, economics, marketing and finance.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1944 796 1977">Subject passing criteria</th> <th data-bbox="798 1944 1141 1977">Passing threshold</th> <th data-bbox="1142 1944 1477 1977">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1980 796 2013">presentation</td> <td data-bbox="798 1980 1141 2013">0.0%</td> <td data-bbox="1142 1980 1477 2013">10.0%</td> </tr> <tr> <td data-bbox="453 2013 796 2047">class participation/speaking</td> <td data-bbox="798 2013 1141 2047">60.0%</td> <td data-bbox="1142 2013 1477 2047">20.0%</td> </tr> <tr> <td data-bbox="453 2047 796 2080">writing</td> <td data-bbox="798 2047 1141 2080">60.0%</td> <td data-bbox="1142 2047 1477 2080">20.0%</td> </tr> <tr> <td data-bbox="453 2080 796 2112">tests</td> <td data-bbox="798 2080 1141 2112">60.0%</td> <td data-bbox="1142 2080 1477 2112">50.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	0.0%	10.0%	class participation/speaking	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	50.0%
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Recommended reading	Basic literature	1. Cotton, Falvey, Kent, Market Leader New Edition (A1-C2). Pearson Longman, Harlow, England, 2007.
	Supplementary literature	Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004  Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005.  BEC Testbuilder (Vantage/Higher), Macmillan.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	case study, reading and listening comprehension, negotiations, formal writing	
Work placement	Not applicable	

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