



## Subject card

Subject name and code	SPANISH LANGUAGE, PG_00065064						
Field of study	Economic Analytics						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers		mgr Małgorzata Majer				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
	Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499</a>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		4.0		28.0	50
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	3. Describe people, give advice simple information about them 6. Write a simple email.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	After completing the module, the student can: 1. Introduce yourself. 2. Make a simple conversation distinguishing formal style and informal.			[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>a) a) Listening comprehension</p> <p>Understanding asking for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2<sup>nd</sup> person in singular and in plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>														
Prerequisites and co-requisites	Completing the module: Architecture 1 Spanish.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 1361 798 1391">Subject passing criteria</th> <th data-bbox="805 1361 1141 1391">Passing threshold</th> <th data-bbox="1149 1361 1477 1391">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1402 798 1431">speaking</td> <td data-bbox="805 1402 1141 1431">60.0%</td> <td data-bbox="1149 1402 1477 1431">30.0%</td> </tr> <tr> <td data-bbox="451 1442 798 1471">writing</td> <td data-bbox="805 1442 1141 1471">60.0%</td> <td data-bbox="1149 1442 1477 1471">50.0%</td> </tr> <tr> <td data-bbox="451 1482 798 1496">reading</td> <td data-bbox="805 1482 1141 1496">60.0%</td> <td data-bbox="1149 1482 1477 1496">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	30.0%	writing	60.0%	50.0%	reading	60.0%	20.0%
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speaking	60.0%	30.0%													
writing	60.0%	50.0%													
reading	60.0%	20.0%													
Recommended reading	<p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2014</p>														

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2012</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<p>1. Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk.</p> <p>2. Describe your daily plan.</p> <p>3. Prepare with your colleague a dialogue about your tastes and preferences.</p>	
Work placement	Not applicable	

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