

Subject card

Subject name and code	FOREIGN LANGUAGE, PG_00048942							
Field of study	Green Technologies							
Date of commencement of studies	February 2024		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor mgr Ewa Rogala							
of lecturer (lecturers)	Teachers							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	- 		Seminar 0.0	SUM
of instruction	Number of study hours	0.0	30.0 0.0 0.0		0.0		0.0	30
Loorning activity	Learning activity	earning hours included: 0.0 earning activity Participation in		a didactic Dorticination in		Self-st	Self-study SUM	
Learning activity and number of study hours	Learning activity	classes includ		Participation in consultation hours		OGII-Study S		OOM
	Number of study hours	30		5.0		15.0		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.							
Learning outcomes	Course outcome		Subject outcome		Method of verification			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of green technologies.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes.			[SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		professional environment; understand specialist literature			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

Data wygenerowania: 22.11.2024 01:16 Strona 1 z 2

Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of chemistry. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering leter/personal season, using n-text references, paraphrasing. Listening and speaking: Listening and speaking: Paveloping isitaning comprehension and communication skills in the academic and work environments, freciting and speaking: Prefereducing own prehension and communication skills in the academic and work environments, precising professional professional states as the skills of team building, project and time management. Reading: Prerequisites and correquisites Before joining a language group, students are expected to demonstrate language ability at level B2. Prerequisites and correquisites Before joining a language group, students are expected to demonstrate language ability at level B2. Subject passing criteria Passing threshold Percentage of the final grade writing econys in the state of the state of the professional texts. With particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Example issues/ example questions/ tasks being completed Presources addresses Adresy na platformic eNauczanie: Example issues/ example questions/ tasks being completed	Subject contents	Vocabulary:							
tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of chemistry. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic fhesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing uring techniques such as style and register, coherence and cohesion, using in-feet freferences, paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments, Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisable. Developing intercultural awareness and critical trinking as well as the skills of team building, project and time management. Reading: Reading: Percequisites Before joining a language group, students are expected to demonstrate language ability at level B2. and co-requisites Assessment methods and criteria Subject passing orderia Peasing threshold Percentage of the final grade writing of acution of the state of th									
Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, otherence and otherion, using in-text references, paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management. Reading: Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. The presentation of the final grade and criteria subject passing criteria passing threather and criteria surface and criteria passing criteria passing tributes and criteria passing criteria passing tributes and criteria passing threather passing tributes and criteria passing criteria passing tributes and criteria passing tributes and criteria passing criteria passing tributes and criteria pas		tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of							
abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal loter and main. Developing in the process of the final grade and cohesion, using in-text references, paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing inferroritural awareness and critical thinking as well as the skills of team building, project and time management. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Perrequisities Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade withing 60.0% 90.0		Writing:							
Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade writing 80.0% 9		abstract of an academic thesis, a r statement, a formal letter and ema	stract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal atement, a formal letter and email. Developing writing techniques such as style and register, coherence						
Practeising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisats. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and cor-requisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade writing 60.0% 30.0% Woodabulary tests 60.0% 30.0% Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, Pearson Market Leader, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, Pt Resources addresses Adressy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		Listening and speaking:							
Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade witting 60.0% 30.0% 10.		Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural							
critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Assessment methods and criteria Subject passing criteria Fassing threshold Fercentage of the final grade writing Follow Follow Follow Fercentage of the final grade writing Follow Follow Follow Follow Follow Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Follow Follow Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, Pt. Follow Follow Follow For Engineers, Pt. Follow Follow For Engineers, Pt. For Engineers,		Reading:							
Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade writing 60.0% 60.0% 90.0%		critical reading, skimming and scanning, selecting and prioritising information, recognising and							
and criteria writing 60.0% 30.0% vocabulary tests 60.0% 40.0% presentation 60.0% 30.0% Recommended reading Basic literature Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, Pt. eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		Before joining a language group, students are expected to demonstrate language ability at level B2.							
Vocabulary tests 60.0% 40.0% presentation 60.0% 30.0%	Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
Presentation 60.0% 30.0%	and criteria	writing	60.0%	30.0%					
Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, Pt. eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		vocabulary tests							
Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, Pt. eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		presentation	60.0%	30.0%					
Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed	Recommended reading	Basic literature	Cambridge English for Scientists, Upper - Intermediate, CUP						
Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed			Dynamic Presentations, CUP						
Market Leader, Advanced, Pearson Academic English For Engineers, PŁ eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed Market Leader, Advanced, Pearson Academic English For Engineers, PŁ eResources addresses Adresy na platformie eNauczanie:		Supplementary literature	ature Business Vocabulary in Use, Advanced, CUP						
Academic English For Engineers, PŁ eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed Academic English For Engineers, PŁ eResources addresses Adresy na platformie eNauczanie: giving a presentation, writing reports and formal letters			Intelligent Business, Advanced, Pearson						
eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed Adresy na platformie eNauczanie: giving a presentation, writing reports and formal letters			Market Leader, Advanced, Pearson						
Example issues/ example questions/ tasks being completed giving a presentation, writing reports and formal letters giving a presentation, writing reports and formal letters			Academic English For Engineers, PŁ						
example questions/ tasks being completed		eResources addresses	Resources addresses Adresy na platformie eNauczanie:						
	example questions/	giving a presentation, writing reports and formal letters							
		Not applicable							

Document generated electronically. Does not require a seal or signature.

Data wygenerowania: 22.11.2024 01:16 Strona 2 z 2