

Subject card

Subject name and code	FOREIGN LANGUAGE, PG_00048942							
Field of study	Green Technologies							
Date of commencement of studies	February 2024		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor mgr Ewa Rogala							
of lecturer (lecturers)	Teachers	-		i				
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory Project		t	Seminar	SUM
of instruction	Number of study hours E-learning hours inclu	0.0	30.0 0.0 0.0		0.0		0.0	30
Lograina activity	Learning activity	Participation in	n didactic	Participation in consultation hours		Self-study S		SUM
Learning activity and number of study hours	Learning activity	classes includ						JOW
	Number of study hours	30		5.0		15.0		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.							
Learning outcomes	Course outcome		Subject outcome		Method of verification			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of green technologies.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes.			[SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

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Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of chemistry. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering leter/personal soft coherence and cohesion, using n-text references, paraphrasing. Listening and speaking: Listening and speaking: Developing isitaning comprehension and communication skills in the academic and work environments. Peracting giving presentations and all bitching an idea for a new product, participating in format business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management. Reading: Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and correquisites Before joining a language group, students are expected to demonstrate language ability at level B2. Subject passing criteria Passing properties and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and professional reading information, recognising and understancing information and professional reading information, recognising and correquisites Before joining a language group, students are expected to demonstrate language ability at level B2. Cambrid	Subject contents	Vocabulary:						
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Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, Pt. eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		presentation	60.0%	30.0%				
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example questions/ tasks being completed		eResources addresses Adresy na platformie eNauczanie:						
	example questions/	giving a presentation, writing reports and formal letters						
		Not applicable						

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