



## Subject card

Subject name and code	Italian Language, PG_00065261						
Field of study	Management						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Italian		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Anna Kucharska-Raczunas					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student understands longer utterances			[SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student fulfills different tasks correctly			[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student correctly uses the studied grammar structures			[SW1] Assessment of factual knowledge		

Subject contents	<p>Past tense - passato prossimo, expressions 'gia' and 'ancora'</p> <p>expressing an indefinite quantity 'di+indefinite article', conjunctions: ma, perche, o, invece</p> <p>Possessive pronouns, future tense - futuro semplice</p> <p>describing family and marital status, expressing feelings - happiness, disappointment</p> <p>describing people - appearance, character; expressions 'anche/neanche'</p> <p>expressing opinion, agreement, disagreement</p> <p>architecture vocabulary - styles, history</p>														
Prerequisites and co-requisites	<p>A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2).</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 846 794 875">Subject passing criteria</th> <th data-bbox="799 846 1137 875">Passing threshold</th> <th data-bbox="1142 846 1481 875">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 882 794 911">written assignments</td> <td data-bbox="799 882 1137 911">60.0%</td> <td data-bbox="1142 882 1481 911">20.0%</td> </tr> <tr> <td data-bbox="456 918 794 947">tests</td> <td data-bbox="799 918 1137 947">60.0%</td> <td data-bbox="1142 918 1481 947">60.0%</td> </tr> <tr> <td data-bbox="456 954 794 983">class participation</td> <td data-bbox="799 954 1137 983">60.0%</td> <td data-bbox="1142 954 1481 983">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written assignments	60.0%	20.0%	tests	60.0%	60.0%	class participation	60.0%	20.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
written assignments	60.0%	20.0%													
tests	60.0%	60.0%													
class participation	60.0%	20.0%													
Recommended reading	<table border="1"> <tbody> <tr> <td data-bbox="456 992 794 1021">Basic literature</td> <td colspan="2" data-bbox="799 992 1481 1021">Matteo La Grassa, L'italiano all'universita', Edilingua, 2011</td> </tr> <tr> <td data-bbox="456 1028 794 1057">Supplementary literature</td> <td colspan="2" data-bbox="799 1028 1481 1057">grammar books, irregular verbs and tenses charts</td> </tr> <tr> <td data-bbox="456 1064 794 1093">eResources addresses</td> <td colspan="2" data-bbox="799 1064 1481 1093">Adresy na platformie eNauczenie:</td> </tr> </tbody> </table>			Basic literature	Matteo La Grassa, L'italiano all'universita', Edilingua, 2011		Supplementary literature	grammar books, irregular verbs and tenses charts		eResources addresses	Adresy na platformie eNauczenie:				
Basic literature	Matteo La Grassa, L'italiano all'universita', Edilingua, 2011														
Supplementary literature	grammar books, irregular verbs and tenses charts														
eResources addresses	Adresy na platformie eNauczenie:														
Example issues/ example questions/ tasks being completed	<p>talking about past, what did you do during the weekend?</p> <p>describing families and family relations</p> <p>describing people, buildings, architectonic constructions</p>														
Work placement	Not applicable														

Document generated electronically. Does not require a seal or signature.