



## Subject card

Subject name and code	Development policy, PG_00065316						
Field of study	Spatial Development						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		1.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department Of Urban Design And Regional Planning -> Faculty Of Architecture -> Wydziały Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Gabriela Rembarz				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The aim of the course is to enable you to broaden your knowledge of the challenges of achieving the 17 global goals sustainable development, of which Goal 11 Sustainable Cities and Communities, addresses the issue of spatial management based on integrated urban planning.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W05] has an expanded knowledge of management, including the procedures used when integrating local plans with the entire urban planning process		The student has an extended awareness of national correlation development policies with global the Sustainable Development Goals, and implemented through the European the Urban Agenda affecting development of urban planning in Country.		[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		
	[K7_K01] critically evaluates the received content, understands the importance of knowledge in solving cognitive and practical problems, evaluates the risks and can assess the consequences of the activities carried, undertakes in-depth reflection on scientific, ethical and social issues related to the work of urban planner and planner		Student, working in a small-team, can get acquainted and analyze different from local reality issues related to urban planning and development developing countries, draw and synthesize conclusions and debate them in public presentation		[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work		

Subject contents	<p>1. Defining conceptual boundaries: development policy. A reminder of the basic concepts, theories and doctrines concerning the issue of economic growth in the context of urban development.</p> <p>2. Global development policy in the context of UN and OECD activities, as well as the USA and the EU,</p> <p>3. Development Policy in the light of Goal 11 of Agenda 17 of the Sustainable Development Goals of the World,</p> <p>4. Urban development policy in international and national terms: UN Habitat, World Bank and Rio +20 guidelines, findings of the Habitat III (Quito) New Urban Agenda conference and examples of applications from around the world.</p> <p>5. Implementation of the assumptions of development policy on the example of the development strategy of Polish and foreign cities The introduction of the cycle is a lecture discussing examples of problems and applied solutions regarding the implementation of the 11th Goal of Sustainable Development of the World _Miasta (11 SDG Cities). The summary is the general discussion in the lecture group</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	60.0%	60.0%	50.0%
	60.0%	60.0%	50.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Brenner N., Keil R. (red), 2005, The Global Cities Reader, Blackwell</li> <li>2. Burdett R, Sudjic D. (red), 2010, The Endless City: The Urban Age Project by the London School of Economics and Deutsche Bank's Alfred Herrhausen Society, Phaidon Press,</li> <li>3. Carbonnier G., Arcand J-L : International Development Policy: Aid, Emerging Economies and Global Policies,</li> <li>4. Fainstein S. S., Campbell S. (red), 2015, Readings in Planning Theory, Wiley-Blackwell</li> <li>5. Geyer H. S. (red), 2002, International Handbook of Urban Policy, Volume 3. Issues in the Developing World, Centre for Regional and Urban Innovation and Statistical Exploration (CRUISE), Stellenbosch University, South Africa, Edward Elgar Publishing,</li> <li>6. Ha-Joon Chang, Grabel I., 2014, Reclaiming Development: An Alternative Economic Policy Manual (Critique Influence Change Series), Zed Books,</li> <li>7. Kirkpatrick C.H., Clarke R., Polidano Ch. (red), 2002, Handbook on Development Policy and Management, Edward Edgar Publishing</li> <li>8. Servon L. J. Fainstein S. S. (red), 2005, Gender and Planning: A Reader, Rutgers University Press,</li> <li>9. Sassen S. J., 2011, Cities in a World Economy (Sociology for a New Century Series),</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Brillembourg A., Klumpner H., Coulombel P., Aquilino M. (red), 2011, Beyond Shelter: Architecture and Human Dignity, Metropolis Books,</li> <li>2. Debraj R., 1998, Development Economics, Princeton University Press,</li> <li>3. Fainstein S. S., Campbell S. (red), 2015, Readings in Urban Theory, Wiley-Blackwell,</li> <li>4. Sanyal B, Vale L. J., Rosan Ch. (red), 2012, Planning Ideas That Matter: Livability, Territoriality, Governance and Reflective Practice, MIT Press,</li> <li>5. Smith C.E., 2011, Design with the Other 90%: Cities, Cooper Hewitt Smithsonian Design Museum,</li> </ol>	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	<p>Examples of issues:</p> <p>(1) The global attitude towards global sustainable development problems,</p> <p>(2) Development policy: defining conceptual boundaries,</p> <p>(3) Fundamentals of Development Policy: poverty, inequality, discrimination, dependency, access to land and financial institutions and tools,</p> <p>(4) UN policy in the early 21st century _ 17 Sustainable Development Goals (SDGs),</p> <p>(5) Regional Development Policy of the European Union, Cohesion Policy 2014-2020, National Development Policy,</p> <p>(6) New Urban Agenda, Pact+ and National Urban Agendas</p>
Work placement	Not applicable

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