

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00050026									
Field of study	Civil Engineering									
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025				
Education level	second-cycle studies		Subject group							
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	1		Language of instruction			English				
Semester of study	2		ECTS credits			4.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Language Centre -> \	Education								
Name and surname	Subject supervisor	mgr Joanna Olszewska								
of lecturer (lecturers)	Teachers									
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory Projec		t	Seminar	SUM		
	Number of study hours	0.0	60.0	0.0	0.0		0.0	60		
	E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity		Participation in didactic classes included in study plan		Participation in consultation hours		Self-study SUM			
	Number of study hours	60			2.0			100		
Subject objectives	The aim of the course	e is to acquire t	he ability to use	e English in an	acaden	nic and	professional	environment		
Learning outcomes	Course outcome Subject outcome Method of verification									
	and diverse lexical resources		The student is able to use grammatical structures and vocabulary in the field of general and specialized language.			[SW3] Assessment of knowledge contained in written work and projects				
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		The student is prepared to participate in lectures, seminars and laboratories conducted in English			[SK2] Assessment of progress of work				
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		The student is able to communicate effectively in everyday life situations as well as in his professional field and academic environment.			[SU1] Assessment of task fulfilment				
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		The student is able to cooperate in an international group.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness				
	[K7_U82] is able to p obtain and process in related to field of stur academic environme language at B2+ leve Common European I Reference for Langu	The student is able to obtain and process information in English regarding his field of study and academic environment.			[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment					

Prerequisites and co-requisites Students starting their studies must have knowledge of the language at the B2 level Assessment methods and criteria Subject passing criteria Peasing threshold Percentage of the final grade written asignment Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced CUP Intelligent Business, Advanced, PearsonMarket Leader, Advanced, Prepare the manual.	Subject contents	Vocabulary: Deepening language skills through situational exercises, case studies, comprehension tasks, additional reading materials, specialist articles and language exercises in the field of Civil Engineering. Writing: Developing the ability to write a variety of texts necessary at work and at the university: thesis abstract, report, data analysis, process description. Improving writing techniques with particular emphasis on the correctness of the style and consistency of the text, the use of text quotes and paraphrases. Listening and speaking: Improving listening and communication skills in academia and the world of work. Practicing giving presentations, conducting formal meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills. Reading: Developing the ability to read and understand academic and technical texts. Particular emphasis is placed on critical reading, searching, selecting and organizing information, recognizing and interpreting implied meanings, and taking notes.							
Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade written asignment 60.0% 20.0% 20.0% 40.0% rest 60.0% 40.0% 40.0% 40.0% Recommended reading Basic literature Cambridge Academic English, 40.0% CUP Cambridge English for Scientists, Upper - Intermediate, CUP Porfessional English in Use, CUP Porfessional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced CUPIntelligent Business, Advanced, PearsonAcademic English For Englineers, PL eResources addresses Example issues/ example questions/ tasks being completed Write a report. Write a CV and cover letter. Make a short presentation, in a group or individually. Describe the process. Describe the process.		Students starting their studies must	t have knowledge of the language	at the B2 level					
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