



Subject card

Subject name and code	English Language II, PG_00047380						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	February 2024	Academic year of realisation of subject	2024/2025				
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	English				
Semester of study	2	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Iwona Mokwa-Tarnowska					
	Teachers	dr Iwona Mokwa-Tarnowska mgr Hanna Rembowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to: • collaborate to produce a group project.	[SK1] Assessment of group work skills
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: • communicate in English at university, in the workplace and in other environments;	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various sources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English.	[SW2] Assessment of knowledge contained in presentation
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.	[SU2] Assessment of ability to analyse information

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the telecommunication field. the space and satellite technology field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1267 794 1294">Subject passing criteria</th> <th data-bbox="799 1267 1137 1294">Passing threshold</th> <th data-bbox="1142 1267 1469 1294">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1301 794 1328">Class participation/speaking</td> <td data-bbox="799 1301 1137 1328">60.0%</td> <td data-bbox="1142 1301 1469 1328">25.0%</td> </tr> <tr> <td data-bbox="456 1335 794 1361">tests</td> <td data-bbox="799 1335 1137 1361">60.0%</td> <td data-bbox="1142 1335 1469 1361">25.0%</td> </tr> <tr> <td data-bbox="456 1368 794 1395">writing</td> <td data-bbox="799 1368 1137 1395">60.0%</td> <td data-bbox="1142 1368 1469 1395">25.0%</td> </tr> <tr> <td data-bbox="456 1402 794 1429">writing</td> <td data-bbox="799 1402 1137 1429">60.0%</td> <td data-bbox="1142 1402 1469 1429">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Class participation/speaking	60.0%	25.0%	tests	60.0%	25.0%	writing	60.0%	25.0%	writing	60.0%	25.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>																

	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	1. describing charts and tables 2. writing a report 3. writing a cover letter 4. expressing opinion	
Work placement	Not applicable	

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