

Subject card

Subject name and code	English , PG_00051501								
Field of study	Mathematics								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas							
	Teachers		mgr Anna Kucharska-Raczunas						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Additional information:								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student produces correct utterances			[SW2] Assessment of knowledge contained in presentation			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Student cooperates in the group			[SK1] Assessment of group work skills			
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group			[SU5] Assessment of ability to present the results of task			

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Subject contents	Vocabulary:										
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	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the mathematics										
	field.	ssional articles, vocabulary exercise	s contextualized in the mathematics								
	Writing:										
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	Developing skills in writing various texts essential in the academic and work environments, including an										
	abstract of an academic thesis, a r	s, a report, a data analysis, a process description, a covering letter/personal									
	statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.										
	and sensori, doing in tox rotororood, paraprilating.										
	Listaning and anacking										
	Listening and speaking:										
	Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business										
	meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.										
	Reading:										
Developing comprehension skills in reading academic and professional texts, with particular emph											
	critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.										
Prerequisites and co-requisites	Before joining a language group, s	tudents are expected to demonstrat	e language ability at level B2.								
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade								
and criteria	writing	60.0%	20.0%								
	tests	60.0%	60.0%								
	presentation	60.0%	20.0%								
Recommended reading	Basic literature	New Language Leader Upper intermediate & advanced									
	Supplementary literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP										
							1 Totessional English in Ose, OUF				
								Dynamic Presentations, CUP			
		eResources addresses Adresy na platformie eNauczanie:									
Example issues/	abstract, report, data analysis										
example questions/											
tasks being completed											
Work placement	Not applicable										

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