

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

| Subject name and code | Contemporary Topics in Ship Theory, PG_00065554 | | | | | | | |
|--|--|--|--|-------------------------------------|--|-------------------|-----|-----|
| Field of study | Naval Architecture and Offshore Structures | | | | | | | |
| Date of commencement of studies | February 2025 | | Academic year of realisation of subject | | 2025/2026 | | | |
| Education level | second-cycle studies | | Subject group | | Specialty subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Part-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | | |
| Semester of study | 2 | | ECTS credits | | 5.0 | | | |
| Learning profile | general academic profile | | Assessment form | | exam | | | |
| Conducting unit | Zakład Projektowania Okrętu -> Institute of Naval Architecture -> Faculty of Mechanical Engineering and Ship Technology | | | | | | | |
| Name and surname | Subject supervisor | | dr hab. inż. Przemysław Krata | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | roject Seminar | | SUM |
| | Number of study hours | 18.0 | 0.0 | 18.0 | 9.0 | | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 45 | | 10.0 | | 70.0 | | 125 |
| Subject objectives | The aim is to present a modern approach to ship theory accounting for the dynamics of ship motion and second-generation intact stability criteria. | | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | |
|------------------------------------|--|--|--|--|--|--|
| | [K7_U04] creatively designs or modifies, either entirely or in part, a shipborne or offshore system or process according to a given specification, considering both technical and non-technical aspects, estimating costs and adopting design techniques representative for the field | The student applies selected components of SGISC in ship design | [SU1] Assessment of task fulfilment | | | |
| | [K7_U13] evaluates the feasibility and potential for utilizing new technical and technological achievements in accomplishing tasks characteristic for the field of study | The student assesses SGISC for the design of safe ships | [SU2] Assessment of ability to analyse information | | | |
| | [K7_W01] explains and describes, based on general knowledge in the field of scientific disciplines forming the theoretical foundations of Naval Architecture and Ocean Engineering, the construction and principles of operation of marine systems, processes and their components, as well as methods and means of their design and operation | The student explains the principles of considering SGISC in ship design | [SW1] Assessment of factual knowledge | | | |
| | [K7_U02] formulates and tests hypotheses concerning problems related to shipborne and offshore systems/processes, as well as simple research problems | The student evaluates the influence of selected factors on evaluation of a ship vulnerability to stability failure modes | [SU3] Assessment of ability to use knowledge gained from the subject | | | |
| | [K7_U01] applies acquired analytical, simulation, and experimental methods, as well as mathematical models for analysis and evaluation of shipborne and offshore systems and processes | The student applies proper methods to evaluate the vulnerability of a ship to selected stability failure modes | [SU4] Assessment of ability to use methods and tools | | | |
| | [K7_W04] demonstrates knowledge encompassing selected issues in the field of advanced knowledge, particularly in the scope of methods, techniques, tools, and algorithms specific to Naval Architecture and Ocean Engineering | Students is able to discuss some selected components of the Second Generation Intact Stability Criteria (SGISC) | [SW1] Assessment of factual knowledge | | | |
| Subject contents | Second Generation Intact Stability Criteria. Selected issues of ship motion dynamics. | | | | | |
| Prerequisites and co-requisites | Good knowledge of the fundamental of mechanics. | s of hydrostatics and ship stability. U | nderstanding of the fundamentals | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| and criteria | | 50.0% | 30.0% | | | |
| | | 50.0% | 35.0% | | | |
| | | 50.0% | 35.0% | | | |
| Recommended reading | Basic literature | SOLAS Convention IMO MSC.1/Circ.1627 - Interim Guidelines on the Second Gene Intact Stability Criteria | | | | |
| | | IMO MSC.1/Circ.1652 - Explanatory Notes To The Interim Guidelines On The Second Generation Intact Stability Criteria | | | | |

| | Supplementary literature | Zbigniew Szozda, Przemyslaw Krata, Towards evaluation of the second generation intact stability criteria - Examination of a fishing vessel vulnerability to surf-riding, based on historical capsizing, Ocean Engineering, Volume 248, 2022, https://doi.org/10.1016/j.oceaneng.2022.110796. | | | |
|--|--|--|--|--|--|
| | | Ermina Begovic, Carlo Bertorello, Barbara Rinauro, Gennaro Rosano, Simplified operational guidance for second generation intact stability criteria, Ocean Engineering, Volume 270, 2023, https://doi.org/10.1016/j.oceaneng.2022.113583. | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | |
| Example issues/ example questions/ tasks being completed | Describe the dynamic phenomena covered by the Second Generation Intact Stability Criteria and the conditions under which they occur. | | | | |
| Work placement | Not applicable | | | | |

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