



Subject card

Subject name and code	English Language II, PG_00051481						
Field of study	Chemical Technology, Chemistry, Biotechnology, Green Technologies						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Alicja Dereniowska					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of biotechnology.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team	Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write reports, covering letter, formal correspondence.			[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of biotechnology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1653 794 1682">Subject passing criteria</th> <th data-bbox="799 1653 1139 1682">Passing threshold</th> <th data-bbox="1144 1653 1473 1682">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1688 794 1718">participation</td> <td data-bbox="799 1688 1139 1718">60.0%</td> <td data-bbox="1144 1688 1473 1718">20.0%</td> </tr> <tr> <td data-bbox="454 1724 794 1753">writing</td> <td data-bbox="799 1724 1139 1753">60.0%</td> <td data-bbox="1144 1724 1473 1753">20.0%</td> </tr> <tr> <td data-bbox="454 1760 794 1789">tests</td> <td data-bbox="799 1760 1139 1789">60.0%</td> <td data-bbox="1144 1760 1473 1789">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	participation	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	60.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
participation	60.0%	20.0%													
writing	60.0%	20.0%													
tests	60.0%	60.0%													

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>Chemistry. Dorota Horowska.</p> <p>English For Biotechnology. Urszula Kamińska.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	grammar and vocabulary tests, writing a report / formal letter	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.