



Subject card

Subject name and code		English language I, PG_00065665						
Field of study		Spatial Development						
Date of commencement of studies		February 2025	Academic year of realisation of subject			2024/2025		
Education level		second-cycle studies	Subject group			Optional subject group		
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			English		
Semester of study		1	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Małgorzata Fenc				
		Teachers		mgr Alicja Dereniowska mgr Małgorzata Fenc mgr Danuta Zalewska				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	30	2.0		18.0	50	
Subject objectives		The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
		[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
		[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.			[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of studies.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>		
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP	
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.		
Work placement	Not applicable		

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