



Subject card

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| Subject name and code | Spanish Language, PG_00065669 | | | | | | |
| Field of study | Management | | | | | | |
| Date of commencement of studies | October 2023 | | Academic year of realisation of subject | | 2024/2025 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 2 | | Language of instruction | | Polish | | |
| Semester of study | 3 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Małgorzata Majer | | | | |
| | Teachers | | mgr Małgorzata Majer | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing the ability to provide information about daily planning and university classes. Ordering meals in restaurants, getting around the city, asking questions and giving directions | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | The student is familiar with the conjugation of irregular verbs from the groups: e:ie, o:ue, c:zc, e:i Indicativo. Reflexive verbs and irregular ir, venir, dar, querer, poder, hacer, salir. Imperative mood of selected verbs (2nd person singular And plural) Possessive pronouns. Prepositions a, en, de, con | | [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | After completing the module, the student can: 1. Talk about the topic preferences and preferences. 2. Provide information about hours, dates, specify quantity. 3. Talk about the topic activities of daily living. 4. Understand timetables e.g. planes, trains | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject | | |

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| Subject contents | a) Listening comprehension Understanding questions about directions, likes and preferences. b) Speaking Giving information about urban topography (location, access to the destination), information about hours, dates, quantities, communicating in bars and restaurants, shopping for groceries, speaking about likes and preferences. Everyday activities, family, degrees of kinship. Describing appearance of people. c) Writing Writing short notes and e-mails regarding arranging a meeting, writing notes about the daily agenda. d) Reading Reading fragments of tourist guides, restaurant menu, notes on the daily agenda. e) Lexical material Topography of the city, resources public transport, food products, meals, everyday activities, family, appearance of people. f) Grammar Conjugation of irregular verbs from the groups: e:ie, o:ue, c:zc, e:i in the Presente de Po At the end of the module, the student is able to: 1. Ask for directions and provide information on topography urban. 2. Provide information on times, dates and quantities. Indicativo. Reflexive verbs and irregular ir, venir, dar, querer, poder, hacer, salir. Imperative mood of selected verbs (2nd person singular And plural) Possessive pronouns. Prepositions a, en, de, con | | |
| Prerequisites and co-requisites | none | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | speaking | 60.0% | 20.0% |
| | reading | 60.0% | 30.0% |
| | writing | 60.0% | 50.0% |
| Recommended reading | Basic literature | 1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020 3.Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish dictionary, Polish-Spanish, Oxford University Press, Warsaw 2014 | |
| | Supplementary literature | 1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia grammatical en Uso-A1, Edelsa, Madrid 2019 3. Wawrykowicz A., Spanish grammar review, Wagros, Poznań 2012 | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | 1. Act out a scene with your friends: Tourists asking for directions to famous monuments in Gdańsk. 2. Describe your daily routine. 3. Create a dialogue with your friend about your likes and preferences | | |
| Work placement | Not applicable | | |

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