



Subject card

Subject name and code	English Language IV, PG_00051483						
Field of study	Chemical Technology, Chemistry, Biotechnology, Green Technologies						
Date of commencement of studies	October 2022	Academic year of realisation of subject				2024/2025	
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	6	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Alicja Dereniowska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; write reports, covering letter.			[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of green technologies.			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team	Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of green technologies. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1247 794 1279">Subject passing criteria</th> <th data-bbox="799 1247 1141 1279">Passing threshold</th> <th data-bbox="1145 1247 1473 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1285 794 1317">Grammar and vocabulary tests</td> <td data-bbox="799 1285 1141 1317">60.0%</td> <td data-bbox="1145 1285 1473 1317">60.0%</td> </tr> <tr> <td data-bbox="453 1323 794 1355">Participation</td> <td data-bbox="799 1323 1141 1355">60.0%</td> <td data-bbox="1145 1323 1473 1355">20.0%</td> </tr> <tr> <td data-bbox="453 1361 794 1384">Writing</td> <td data-bbox="799 1361 1141 1384">60.0%</td> <td data-bbox="1145 1361 1473 1384">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Grammar and vocabulary tests	60.0%	60.0%	Participation	60.0%	20.0%	Writing	60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015 													

	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków,2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii.Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press,Lublin, 2008</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Grammar and vocabulary tests, writing, conversations in groups and with the teacher.	
Work placement	Not applicable	

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