

## Subject card

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Subject name and code	Physical Education, F	~G_00043986 —————						
Field of study	Civil Engineering							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits			0.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Academic Sports Cer	Academic Sports Centre -> Prorektor ds. studenckich						
Name and surname	Subject supervisor		mgr Kazimierz Rozwadowski					
of lecturer (lecturers)	Teachers							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		0.0		0.0		30
	Developing a correct body posture and building up physical fitness.  Getting to know basic information about sports disciplines.  Using the acquired knowledge in order to choose the proper physical activity.							
Learning outcomes	Course out	Subject outcome			Method of verification			
			Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to appreciate the importance of undertaking physical effort for their health. They learn to describe basic physiological mechanisms connected with physical effort.			[SK3] Assessment of ability to organize work		
	[K6_K91] is aware of the importance of sports competition conducted in the spirit of fair play, using the knowledge of the rules and technical and tactical aspects of selected sports disciplines		Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to appreciate the importance of undertaking physical effort for their health. They learn to describe basic physiological mechanisms connected with physical effort.			[SK2] Assessment of progress of work [SK1] Assessment of group work skills		
Subject contents	I. Training motoric abilities II. Teaching general fitness skills III. Teaching and improving technical elements IV. Teaching and improving tactic elements Students on a doctors leave: I. Rules of organizing sports training II. Physiological mechanisms during physical effort							

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Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check- up. b) In case of students unable to participate in classes a doctors leave as requested: http://www.csa.pg.gda.pl/images/stories/warunki%20zaliczenia.pdf						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Acitive participation in classes	80.0%	75.0%				
	Written exam	50.0%	25.0%				
Recommended reading	Basic literature	1. A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010 2. Syllabus worked out by the teachers/coaches					
	Supplementary literature	lementary literature No requirements					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practising sport?  What is DOMS?						
	Which country held the first football games?						
	Who invented basketball? Where was it?						
	List the markings of skiing routes ranging them from the easiest to the most difficult ones.						
	List the kinds of athletics events.						
Work placement	Not applicable						

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