



## Subject card

Subject name and code	English Language, PG_00044174						
Field of study	Civil Engineering						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Olszewska				
	Teachers		mgr Jolanta Maciejewska  dr Iwona Mokwa-Tarnowska  mgr Jarosław Nieszczółkowski  mgr Joanna Pawlik  mgr Ewa Bieńkowska  mgr Małgorzata Fenc  mgr Aleksandra Furman  mgr Krzysztof Lis  mgr Danuta Zalewska  mgr Witold Zbirohowski-Kościa  mgr Alicja Dereniowska  mgr Janina Badocha  mgr Oksana Bielikowa  mgr Joanna Olszewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		25.0	60
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	The student is able to cooperate in an international group.	[SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student acquires and processes information in English in the field of Civil Engineering and the academic environment	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student is able to communicate effectively in everyday life situations and in his professional field	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student possesses and processes information in English in the field of Civil Engineering and the academic environment	[SW3] Assessment of knowledge contained in written work and projects
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	The student is prepared to take part in lectures, seminars and laboratories conducted in English	[SK4] Assessment of communication skills, including language correctness

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b><i>Building Structures and Material Engineering</i></b> .</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written assignment	60.0%	20.0%
	tests	60.0%	60.0%
	class participation/speaking	60.0%	20.0%
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013  2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014  3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015  4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014  5. Vince M., Language Practice for First, Macmillan 2014  6. Vince M., Language Practice for Advanced, Macmillan 2014  7. Harrison M., First Testbuilder, Macmillan 2014  8. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. 2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000 3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 4. E.Romaniuk, Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. E. Romaniuk, J. Wrana, Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.  Academic publications, dictionaries, scientific and science magazine articles.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	reading and listening comprehension, technical writing.		
Work placement	Not applicable		

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