



Subject card

|   |   |  |                                   |                                     |   |            |     |  |  |  |  |
|---|---|--|-----------------------------------|-------------------------------------|---|------------|-----|--|--|--|--|
| Subject name and code                       | INTERACTIVE DECISION MAKING (PROFESSIONAL COMMUNICATION IN ENGLISH), PG_00060048  |  |                                   |                                     |   |            |     |  |  |  |  |
| Field of study                              | Environmental Engineering   |  |                                   |                                     |   |            |     |  |  |  |  |
| Date of commencement of studies             | February 2025   | Academic year of realisation of subject                  |                                   | 2025/2026                           |   |            |     |  |  |  |  |
| Education level                             | second-cycle studies  |  | Subject group                     |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |  |  |  |  |
| Mode of study                               | Full-time studies   |  | Mode of delivery                  |                                     | at the university   |            |     |  |  |  |  |
| Year of study                               | 2   |  | Language of instruction           |                                     | Polish  |            |     |  |  |  |  |
| Semester of study                           | 3   |  | ECTS credits                      |                                     | 2.0   |            |     |  |  |  |  |
| Learning profile                            | general academic profile  |  | Assessment form                   |                                     | assessment  |            |     |  |  |  |  |
| Conducting unit                             | Department of Building Engineering -> Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology  |  |                                   |                                     |   |            |     |  |  |  |  |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | dr inż. Anna Jakubczyk-Gałczyńska |                                     |   |            |     |  |  |  |  |
|   | Teachers  |  |                                   |                                     |   |            |     |  |  |  |  |
| Lesson types                                | Lesson type   | Lecture  | Tutorial                          | Laboratory                          | Project   | Seminar    | SUM |  |  |  |  |
|   | Number of study hours   | 15.0   | 15.0                              | 0.0                                 | 0.0   | 0.0        | 30  |  |  |  |  |
| E-learning hours included: 0.0              |   |  |                                   |                                     |   |            |     |  |  |  |  |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |                                   | Participation in consultation hours |   | Self-study | SUM |  |  |  |  |
|   | Number of study hours   | 30   |                                   | 5.0                                 |   | 20.0       | 55  |  |  |  |  |
| Subject objectives                          | The aim of the course is to improve students skills in conscious and effective decision-making in various engineering contexts. Students become familiar with methods used for analyzing and solving decision problems in projects, including choosing optimal actions under uncertainty, conducting negotiations, and evaluating the value of information that can be obtained from additional studies before making a decision. As part of the course, students acquire project management competencies, which allows them to actively participate in their implementation and play the role of a leader. |  |                                   |                                     |   |            |     |  |  |  |  |

| Learning outcomes               | Course outcome   | Subject outcome   | Method of verification  |                          |                   |                               |              |       |       |                 |       |       |
|---------------------------------|--|---|---|--------------------------|-------------------|-------------------------------|--------------|-------|-------|-----------------|-------|-------|
|                                 | [K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment   | <ul style="list-style-type: none"> <li>- The student is able to analyze the risk occurring in engineering issues, can manage the risk of the investor and contractor in the field of environmental engineering.</li> <li>- The student is able to work independently and in a group in solving selected organizational problems.</li> <li>- The student is able to cooperate with experts, respects their experience, understands the need for continuous professional development, and adheres to professional ethics.</li> </ul>  | [SK5] Assessment of ability to solve problems that arise in practice<br>[SK2] Assessment of progress of work                    |                          |                   |                               |              |       |       |                 |       |       |
|                                 | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language  | - Student knows industry terms in English, can use specialized terminology in engineering.  | [SK4] Assessment of communication skills, including language correctness  |                          |                   |                               |              |       |       |                 |       |       |
|                                 | [K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems   | <ul style="list-style-type: none"> <li>- Student is able to use the economic knowledge to solve decision-making problems in the field of environmental engineering using appropriate methods and computer programs.</li> <li>- Student is able to indicate the optimal variant of the project.</li> </ul>   | [SU4] Assessment of ability to use methods and tools<br>[SU3] Assessment of ability to use knowledge gained from the subject    |                          |                   |                               |              |       |       |                 |       |       |
|                                 | [K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications  | - Student is able to work independently and as a team in solving practical problems in the field of environmental engineering.  | [SW1] Assessment of factual knowledge   |                          |                   |                               |              |       |       |                 |       |       |
|                                 | K7_W04   | <ul style="list-style-type: none"> <li>- Student is able to identify the engineering problem and knows the basic techniques of its solution, and is able to combine various techniques into interdisciplinary issues.</li> <li>- Student is able to use in practice modern tools supporting a strategic approach in solving engineering problems</li> <li>- Student knows the modeling methods used to analyze and solve interactive decision problems in modern engineering projects (e.g. SWOT, PHA, Bayesian networks and the basics of Artificial Intelligence).</li> </ul> | [SW3] Assessment of knowledge contained in written work and projects<br>[SW2] Assessment of knowledge contained in presentation |                          |                   |                               |              |       |       |                 |       |       |
| Subject contents                | <p>Course content – lecture<br/>The course program includes a discussion of the following methodologies:</p> <ul style="list-style-type: none"> <li>- Decision networks</li> <li>- Risk analysis methods</li> <li>- Artificial intelligence</li> </ul> <p>- Lectures with experts: a group of engineers, supervision inspectors, and construction practitioners to acquire and train skills in creating decision models.</p> |   |   |                          |                   |                               |              |       |       |                 |       |       |
| Prerequisites and co-requisites | <p>Knowledge in the field of:</p> <ul style="list-style-type: none"> <li>• basics of statistics and data analysis</li> <li>• engineering studies in the field of environmental engineering</li> <li>• use of IT tools (such as spreadsheets, data analysis software, project management tools, etc.)</li> </ul>  |   |   |                          |                   |                               |              |       |       |                 |       |       |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td>Project task</td><td>60.0%</td><td>70.0%</td></tr> <tr> <td>Egzamin pisemny</td><td>60.0%</td><td>30.0%</td></tr> </tbody> </table>   |   |   | Subject passing criteria | Passing threshold | Percentage of the final grade | Project task | 60.0% | 70.0% | Egzamin pisemny | 60.0% | 30.0% |
| Subject passing criteria        | Passing threshold  | Percentage of the final grade   |   |                          |                   |                               |              |       |       |                 |       |       |
| Project task                    | 60.0%  | 70.0%   |   |                          |                   |                               |              |       |       |                 |       |       |
| Egzamin pisemny                 | 60.0%  | 30.0%   |   |                          |                   |                               |              |       |       |                 |       |       |

|  |  |  |
|--|--|--|
| Recommended reading                    | Basic literature   | <p>Steele, Stefánsson, Decision Theory. Stanford Encyclopedia of Philosophy [online], CSLI, Stanford University, 16 grudnia 2015.</p> <p>C.L. Pritchard, Risk management in projects. Theory and practice. Management Training &amp; Development Center, WIG-PRESS, Warszawa 2002.</p> <p>N. Fenton, M. Neil, Risk Assessment and Decision Analysis with Bayesian Networks, CRC Press, ISBN: 9781439809105, 2012.</p> <p>U. B. Kjaerulff, A.L. Madsen, Bayesian Networks and Influence Diagrams. A Guide to Construction and Analysis. Springer Science+Business Media, LLC, 2008.</p> |
|  | Supplementary literature                                       | Project Management Institute: <i>A guide to the Project Management Body of Knowledge (PMBOK GUIDE)</i> 5th Edition, 2013.  |
|  | eResources addresses   |  |
|  | Example issues/<br>example questions/<br>tasks being completed |  |
| Practical activites within the subject | Not applicable   |  |

Document generated electronically. Does not require a seal or signature.