

Subject card

Subject name and code	RIVER REGULATIONS AND DREOLGING, PG_00041428							
Field of study	Civil Engineering							
Date of commencement of studies	February 2025		Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies		Subject group			Optional subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Department of Geote Engineering	ment of Geotechnics, Geology and Marine Civil Engineering -> Faculty of Civil and Environmental ering						
Name and surname	Subject supervisor		dr inż. Remigi	iusz Duszyński				
of lecturer (lecturers)	Teachers						_	
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	15.0	15.0	0.0	0.0		0.0	30
	E-learning hours inclu	ıded: 0.0						-
Learning activity and number of study hours	Learning activity	Participation i classes include plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		5.0		15.0		50
Subject objectives	The student learns the rules of river regulation. Familiarizes with the methods of river regulation. Student gets acquainted with the methods of conducting dredging works.							
Learning outcomes	Course outcome Subject outcome Method of verification							
	[K7_W14] knows and applies building codes and obeys the Construction Law; has knowledge on environmetal impact of investment realisation		Student has knowledge of the impact of river regulation and dredging works on the environment			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K04] understands the necessity of dissemination civil engineering knowlege in the society and to suport the proffesional ethos of a civil engineer		Student understands the need to disseminate knowledge about water construction and water resources in Poland			[SK4] Assessment of communication skills, including language correctness		
	[K7_U10] can analyse complicated environmental loads acting on a construction; can apply proper processes to design marine and hydroengineering constructions taking into consideration hydrological and hydraulical impact		Student is able to analyze complex load systems acting on sea and inland hydrotechnical structures.			[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools		
	[K7_W11] has deep knowlege of marine and inland hydotechnical constructions; has knowledge about hydraulical and hydrological constrains in design and exploitation of buildings		Student has an extended knowledge of hydrotechnical structures. He can assess the conditions influencing the selection of the right structure and factors related to the operation			[SW3] Assessment of knowledge contained in written work and projects		
Subject contents	Characteristics of surface waters. Regulation and hydrotechnical development of rivers. Non-damming structures. Water damming structures. Movement of water in a natural river bed. Water flow in the river bed under the bridge. Rubble lifted. Dragged rubble. Principles of selection of hydraulic parameters of the regulated riverbed and the regulatory route. Regulatory structures. Principles of conducting dredging works. Types of dredgers and selection of dredging equipment.							
Prerequisites and co-requisites	None							

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	Test	60.0%	50.0%		
	Exercise	60.0%	50.0%		
Recommended reading	Basic literature	Bednarczyk S., Duszyński R.: Hydrauliczne i hydrotechniczne podstawy regulacji i rewitalizacji rzek. Gdańsk, 2008 Wołoszyn J.: Regulacja rzek i potoków, Warszawa 1998			
	Supplementary literature	Zastosowanie konstrukcji gabionowych w regulacji koryt cieków wodnych. R. Duszyński, Maccaferri 2017 Portowe roboty czerpalne i podwodne. E. Lewko; Gdynia, 2006			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	Farque's Principles. Gabion regulatory structures. Techniques for conducting regulatory work				
Work placement	Not applicable				

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