



Subject card

Subject name and code	Theory of Decision and Engineering Diagnostics, PG_00041442						
Field of study	Civil Engineering						
Date of commencement of studies	February 2025	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Building Engineering -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Anna Jakubczyk-Gałczyńska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0	0.0	45
E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		25.0	75
Subject objectives	The aim of the course is to teach students the statistical theory of decisions in the field of diagnostics and use in the assessment of the technical condition of buildings. Students will learn the basic tools of artificial intelligence and machine learning used for decision making and diagnostics. Modern methods and techniques for the practical application of knowledge will be presented.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W05] has knowledge about business activity specific for construction sector; understands principles of financial economy of companies, knows rules of defining quality management procedures in a construction company; has knowledge about optimisation of building enterprises and existing risk and uncertainty	The student knows the rules of doing business in the construction industry. The student uses specialized software and knows the techniques supporting decision making.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
	[K7_W15] has deep and adequate knowledge of civil engineering, within offered specialization and profile	The student knows the building law and regulations and is able to write construction documentation. Student is able to apply modern tools to solve decision problems.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K02] Recognizes the significance of knowledge in solving cognitive and practical problems; reliably evaluates results of his own and team research	The student is able to work independently and in a group in solving selected organizational problems in construction.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_K01] is aware of necessity of professional competences improvement; obeys the professional ethics code	The student knows the basic tools of artificial intelligence and machine learning used for decision making and diagnostics.			[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U05] can formulate and perform basic research on engineering, technological or organisational problems in civil engineering	The student is able to identify the engineering problem and knows the basic techniques of its solution.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		

Subject contents	Decision Theory. Decision trees. Building diagnostics. Diagnostics of buildings with the impact of vibrations. Diagnostic methods - a review. Artificial neural network. Support vector machine. Statistica program - practical aspects. Bayesian networks. Assessment of building use degree. Construction expertise.		
Prerequisites and co-requisites	The student has knowledge of the technology and organization of construction works and management of construction projects - is able to solve basic optimization problems using linear programming, transport issues and is able to create a bill of quantities, cost estimate, schedule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test 1, 2	60.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Materials provided by the teacher</li> <li>2. The Act of 7 July 1994 Construction Law</li> <li>3. Individual Regulations of the Ministers</li> <li>4. Kawecki, J., 2011. Oddziaływania dynamiczne na obiekty budowlane. Zeszyty Naukowe Politechniki Rzeszowskiej. Budownictwo i Inżynieria Środowiska, 58(3/1), 115–134 [in Polish]</li> <li>5. Fenton, N. ; Neil, M. Risk Assessment and Decision Analysis with Bayesian Networks; CRC Press: Boca Raton, FL, USA, 2012</li> <li>6. Rutkowski, L. 2009. Metody i Techniki Sztucznej Inteligencji. Wydawnictwo Naukowe PWN, Warszawa. [in Polish]</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Dulinska, J.; Kawecki, J.; Koziół, K.; Stypuła, K.; Tatar, T. Oddziaływania Parasejsmiczne Przekazywane na Obiekty Budowlane; Wydawnictwo Politechniki Krakowskiej: Kraków, Poland, 2014. (In Polish)</li> <li>2. Cortes, C., Vapnik, V., 1995. Support–vector networks. Machine Learning, 20, 273–297</li> <li>3. Koller, D.; Friedman, N. Probabilistic Graphical Models: Principles and Techniques; MIT Press: Cambridge, MA, USA, 2009</li> <li>4. Osowski, S., 2000. Sieci Neuronowe do Przetwarzania Informacji. Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa. (In Polish)</li> </ol>	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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