



Subject card

Subject name and code	English Language, PG_00050026						
Field of study	Civil Engineering						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Olszewska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		38.0	100
Subject objectives	The aim of the course is to acquire the ability to use English in an academic and professional environment						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		The student is able to use grammatical structures and vocabulary in the field of general and specialized language.		[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		The student is prepared to participate in lectures, seminars and laboratories conducted in English		[SK2] Assessment of progress of work		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		The student is able to communicate effectively in everyday life situations as well as in his professional field and academic environment.		[SU1] Assessment of task fulfilment		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		The student is able to cooperate in an international group.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		The student is able to obtain and process information in English regarding his field of study and academic environment.		[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary: Deepening language skills through situational exercises, case studies, comprehension tasks, additional reading materials, specialist articles and language exercises in the field of Civil Engineering.</p> <p>Writing: Developing the ability to write a variety of texts necessary at work and at the university: thesis abstract, report, data analysis, process description. Improving writing techniques with particular emphasis on the correctness of the style and consistency of the text, the use of text quotes and paraphrases.</p> <p>Listening and speaking: Improving listening and communication skills in academia and the world of work. Practicing giving presentations, conducting formal meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading: Developing the ability to read and understand academic and technical texts. Particular emphasis is placed on critical reading, searching, selecting and organizing information, recognizing and interpreting implied meanings, and taking notes.</p>		
Prerequisites and co-requisites	Students starting their studies must have knowledge of the language at the B2 level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written assignment	60.0%	20.0%
	presentation	60.0%	40.0%
	tests	60.0%	40.0%
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP	
	Supplementary literature	Business Vocabulary in Use, Advanced CUPIntelligent Business, Advanced, PearsonMarket Leader, Advanced, PearsonAcademic English For Engineers, PL	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Write a report. Write a CV and cover letter. Make a short presentation, in a group or individually. Describe the process. Prepare the manual.		
Work placement	Not applicable		