



Subject card

Subject name and code	English Language, PG_00050026						
Field of study	Civil Engineering						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Olszewska					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	2.0	38.0	100		
Subject objectives	The aim of the course is to acquire the ability to use English in an academic and professional environment						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	The student is able to use grammatical structures and vocabulary in the field of general and specialized language.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	The student is prepared to participate in lectures, seminars and laboratories conducted in English			[SK2] Assessment of progress of work		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student is able to communicate effectively in everyday life situations as well as in his professional field and academic environment.			[SU1] Assessment of task fulfilment		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	The student is able to cooperate in an international group.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	The student is able to obtain and process information in English regarding his field of study and academic environment.			[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary: Deepening language skills through situational exercises, case studies, comprehension tasks, additional reading materials, specialist articles and language exercises in the field of Civil Engineering.</p> <p>Writing: Developing the ability to write a variety of texts necessary at work and at the university: thesis abstract, report, data analysis, process description. Improving writing techniques with particular emphasis on the correctness of the style and consistency of the text, the use of text quotes and paraphrases.</p> <p>Listening and speaking: Improving listening and communication skills in academia and the world of work. Practicing giving presentations, conducting formal meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading: Developing the ability to read and understand academic and technical texts. Particular emphasis is placed on critical reading, searching, selecting and organizing information, recognizing and interpreting implied meanings, and taking notes.</p>														
Prerequisites and co-requisites	Students starting their studies must have knowledge of the language at the B2 level														
Assessment methods and criteria	<table border="1" data-bbox="448 701 1487 846"> <thead> <tr> <th data-bbox="448 701 794 741">Subject passing criteria</th> <th data-bbox="794 701 1141 741">Passing threshold</th> <th data-bbox="1141 701 1487 741">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 741 794 775">written assignment</td> <td data-bbox="794 741 1141 775">60.0%</td> <td data-bbox="1141 741 1487 775">20.0%</td> </tr> <tr> <td data-bbox="448 775 794 808">presentation</td> <td data-bbox="794 775 1141 808">60.0%</td> <td data-bbox="1141 775 1487 808">40.0%</td> </tr> <tr> <td data-bbox="448 808 794 846">tests</td> <td data-bbox="794 808 1141 846">60.0%</td> <td data-bbox="1141 808 1487 846">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written assignment	60.0%	20.0%	presentation	60.0%	40.0%	tests	60.0%	40.0%
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Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP													
	Supplementary literature	Business Vocabulary in Use, Advanced CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL													
	eResources addresses	Adresy na platformie eNauczenie:													
Example issues/ example questions/ tasks being completed	<p>Write a report.</p> <p>Write a CV and cover letter.</p> <p>Make a short presentation, in a group or individually.</p> <p>Describe the process.</p> <p>Prepare the manual.</p>														
Work placement	Not applicable														

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