



## Subject card

Subject name and code	MANAGEMENT CONCEPTS - A TEAM PROJECT, PG_00060946						
Field of study	Management						
Date of commencement of studies	February 2025	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Management -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Krzysztof Leja					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	30.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		6.0		34.0	100
Subject objectives	Analyzes and critically evaluates modern management concepts, taking into account the complexity of the relationship between a modern business organization and its environment, using the results to plan the application of appropriate management concepts. Develops the skill of teamwork in a reaserch project.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U05] cooperates with other people in the implementation of teamwork, both as a leader and a team member, effectively achieving the assumed goals	formulates research problems and solves them as part of teamwork, choosing the right methods to solve them leading to the effective achievement of the assumed goals			[SU4] Assessment of ability to use methods and tools		
	[K7_W02] explains the meaning and interdependence of key components describing management processes, using in-depth knowledge consistent with the main trends in the development of scientific disciplines related to the field of study	explains the importance and mutual relations between the factors determining modern management concepts, indicating the differences between different approaches			[SW1] Assessment of factual knowledge		
Subject contents	LECTURE Introduction - presentation of the objectives and program of the subject and the conditions of passing The context of new governance concepts The contemporary reality of the organization - VUCA, i.e. volatility, uncertainty, complexity, ambiguity The concept of managing strategic paradoxes From the concept of organization as a machine to organization as an organism The concept of social responsibility of the organization Teal organization concept Ideal design concept PROJECT The concept of the organization of the future students' own project Illustration of topics discussed in lectures based on case studies						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Oral exam		60.0%		60.0%		
	Team project		60.0%		40.0%		

Recommended reading	Basic literature	<p>Blikle, A. (2017). Doktryna jakości. Wydanie II Turkusowe. Wydawnictwo Helion. Warszawa</p> <p>Błaszczak, E. (2020). Zarządzanie w chaosie czyli sukces w biznesie zaczyna się na literę Z: zaufanie, zespół, zaangażowanie, One Press, Warszawa</p> <p>de Wit, B., Meyer, R. (2007). Synteza strategii, Polski Wydawnictwo Ekonomiczne, Warszawa</p> <p>Edmondson, A. (2020). <b>The Fearless Organization: Creating Psychological Safety in the Workplace for Learning, Innovation, and Growth</b></p> <p>Koźmiński A.K. (2004). Zarządzanie w warunkach niepewności. Podręcznik dla zaawansowanych, PWN. Warszawa</p> <p>Laloux F. (2016). Pracować inaczej, Studio Emka, Warszawa</p> <p>Morgan, G (1997). Obrazy organizacji, Wydawnictwo Naukowe PWN, Warszawa</p> <p>Senge, P. (2012). Piąta dyscyplina. Wolters Kluwer. Warszawa</p>
	Supplementary literature	<p>Abidi, S., Joshi, M. (2018). The VUCA Learner. Future-proof Your Relevance, SAGE, New Delhi</p> <p>Gierszewska, G. (red.) (2018). Co dalej z zarządzaniem. Oficyna Wydawnicza Politechniki Warszawskiej</p> <p>Gierszewska, G. (red.) (2020). Zarządzanie w przedsiębiorstwie N.O. Droga do przyszłości, Oficyna Wydawnicza Politechniki Warszawskiej</p> <p>Judek, R. (2020). Przywództwo transformujące w świecie VUCA <a href="http://www.production-manager.pl/2020/04/14/przywodztwo-transformujace-w-swiecie-vuca/">http://www.production-manager.pl/2020/04/14/przywodztwo-transformujace-w-swiecie-vuca/</a></p> <p>Wzorek, M. (2019). Od hierarchii do turkusów. Wydawnictwo Helion. Warszawa</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<p>Identify the characteristics of VUCA in the selected organization</p> <p>Discuss any strategic paradox in your chosen organization</p> <p>Point out the differences between the two approaches to organization: mechanistic and organismic</p> <p>Demonstrate the relationship between the social responsibility of the organization and the creation of shared value</p> <p>Design the organization of the future</p>	
Work placement	Not applicable	

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