GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00044516						
Field of study	Geodesy and Cartography						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2024/2025		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Strach-Drabina				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.	[SU5] Assessment of ability to present the results of task
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations.	[SW2] Assessment of knowledge contained in presentation
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.	[SU5] Assessment of ability to present the results of task

Subject contents	Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transport. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	class participation/speaking	60.0%	20.0%
	writing	60.0%	20.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielskidla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 4. Gójska, G. Technical English Grammar,Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 5. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 6. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 7. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 9. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007.
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Write a report. Write a cv and a cover letter. Make a presentation. Describe a process. Prepare instructions. Make an interview. Conduct a meeting.
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.