



Subject card

|   |  |   |                                     |            |   |         |     |
|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | , PG_00065831  |   |                                     |            |   |         |     |
| Field of study                              | Materials Engineering  |   |                                     |            |   |         |     |
| Date of commencement of studies             | October 2024   | Academic year of realisation of subject   |                                     |            | 2024/2025   |         |     |
| Education level                             | second-cycle studies   | Subject group   |                                     |            | Specialty subject group<br>Subject group related to scientific research in the field of study   |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery  |                                     |            | at the university   |         |     |
| Year of study                               | 1  | Language of instruction   |                                     |            | Polish  |         |     |
| Semester of study                           | 2  | ECTS credits  |                                     |            | 3.0   |         |     |
| Learning profile                            | general academic profile   | Assessment form   |                                     |            | exam  |         |     |
| Conducting unit                             | Division of New Functional Materials for Energy Conversion -> Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics  |   |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |   | dr hab. inż. Beata Bochentyn        |            |   |         |     |
|   | Teachers   |   | dr hab. inż. Beata Bochentyn        |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 30.0  | 0.0                                 | 0.0        | 0.0   | 0.0     | 30  |
|   | E-learning hours included: 0.0   |   |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours |            | Self-study  | SUM     |     |
|   | Number of study hours  | 30  | 5.0                                 |            | 40.0  | 75      |     |
| Subject objectives                          | The aim of the course is to provide students with a broad knowledge of advanced engineering composites and their applications in key sectors such as energy, construction and transport. The student will learn the influence of material parameters on individual properties of composite materials and will learn to predict and describe them. Then, the student will become familiar with the possibilities and limitations of composite materials in specific application areas (e.g. wind energy, nuclear energy, thermoelectric generators, electrochemical energy conversion devices, etc.). |   |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome   |                                     |            | Method of verification  |         |     |
|   | [K7_U06] Can evaluate usefulness and feasibility of using new achievements (techniques and technologies) within the scope of materials science.  | Can critically search for information on composite materials in terms of specific applications. Can justify their choices based on substantive information.   |                                     |            | [SU5] Assessment of ability to present the results of task<br>[SU2] Assessment of ability to analyse information  |         |     |
|   | [K7_K02] Is aware of the importance of non-technical aspects and effects of engineering, including the influence on the environment and resulting responsibility for the decisions.  | Can propose using specific types of composite materials, including those used in ecological energy sources, low-emission transport, and energy-efficient construction. Knows also the process of recycling composite materials. |                                     |            | [SK1] Assessment of group work skills<br>[SK4] Assessment of communication skills, including language correctness<br>[SK5] Assessment of ability to solve problems that arise in practice |         |     |
|   | [K7_W01] Has extended knowledge of the fields of science and scientific disciplines relevant to materials engineering, and their historical development and importance for the progress of exact and natural sciences, knowledge of the world and evolution of humanity.   | Has extended knowledge of the properties and manufacturing techniques of composite materials and understands their development over the years to contemporary applications in energy, construction and transport.               |                                     |            | [SW1] Assessment of factual knowledge   |         |     |

| Subject contents   | <p>1. Introduction to composite materials - definition, classification, properties<br/> 2. Material properties of composites (mechanical, thermal, electrical)<br/> 3. Percolation theory for describing the properties of composite materials<br/> 4. Influence of the matrix/reinforcement interface on the properties of composite material<br/> Modern structural composites supporting energy conversion processes:<br/> 5. Composite thermoelectric materials<br/> 6. Composites with catalytically active nanoparticles for electrochemical processes<br/> 7. Composites with carbon fibers<br/> 8. Nanocomposites<br/> Selected industrial applications of composite materials:<br/> 9. Composites for energy-efficient construction<br/> 10. Composites for wind turbines<br/> 11. Composites in nuclear power<br/> 12. Composites for the aviation industry<br/> 13. Recycling of composite materials</p> |   |                   |                               |                                    |       |       |              |       |       |  |  |
|--|---|---|-------------------|-------------------------------|------------------------------------|-------|-------|--------------|-------|-------|--|--|
| Prerequisites and co-requisites                                | <p>Knowledge of the basics of physics and materials engineering. Composite materials course recommended for first-cycle studies.</p>  |   |                   |                               |                                    |       |       |              |       |       |  |  |
| Assessment methods and criteria                                | <table border="1"> <thead> <tr> <th data-bbox="456 546 786 577">Subject passing criteria</th> <th data-bbox="791 546 1137 577">Passing threshold</th> <th data-bbox="1142 546 1481 577">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 584 786 636">Group study on selected composites</td> <td data-bbox="791 584 1137 636">50.0%</td> <td data-bbox="1142 584 1481 636">30.0%</td> </tr> <tr> <td data-bbox="456 642 786 674">Written exam</td> <td data-bbox="791 642 1137 674">50.0%</td> <td data-bbox="1142 642 1481 674">70.0%</td> </tr> </tbody> </table>   | Subject passing criteria  | Passing threshold | Percentage of the final grade | Group study on selected composites | 50.0% | 30.0% | Written exam | 50.0% | 70.0% |  |  |
| Subject passing criteria                                       | Passing threshold   | Percentage of the final grade   |                   |                               |                                    |       |       |              |       |       |  |  |
| Group study on selected composites                             | 50.0%   | 30.0%   |                   |                               |                                    |       |       |              |       |       |  |  |
| Written exam   | 50.0%   | 70.0%   |                   |                               |                                    |       |       |              |       |       |  |  |
| Recommended reading  | <p>Basic literature</p>   | <p>William D. Callister, Materials Science and Engineering. Introduction, Wiley.</p> <p>T.Trzepieciński, Application of Composite Materials for Energy Generation Devices, Journal of Composites Science 7. 55. 10.3390/jcs7020055.</p>   |                   |                               |                                    |       |       |              |       |       |  |  |
|  | <p>Supplementary literature</p>   | <p>Ross Harnden, David Carlstedt, Dan Zenkert*, and Göran Lindbergh, Multifunctional Carbon Fiber Composites: A Structural, Energy Harvesting, Strain-Sensing Material, ACS Appl. Mater. Interfaces 2022, 14, 29, 3387133880</p>  |                   |                               |                                    |       |       |              |       |       |  |  |
|  | <p>eResources addresses</p>   | <p>Adresy na platformie eNauczenie:<br/> Zaawansowane kompozyty inżynierskie w energetyce, budownictwie i transporcie - Moodle ID: 45208<br/> <a href="https://enauczenie.pg.edu.pl/moodle/course/view.php?id=45208">https://enauczenie.pg.edu.pl/moodle/course/view.php?id=45208</a></p> |                   |                               |                                    |       |       |              |       |       |  |  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Propose a type of composite (example component materials and structural form of reinforcement) that is currently used as a material for the skin of a passenger plane. Provide and describe industrial methods of manufacturing fiber-reinforced composites. How does fiber orientation affect the mechanical properties of fiber-reinforced composites?</p>   |   |                   |                               |                                    |       |       |              |       |       |  |  |
| Work placement   | <p>Not applicable</p>   |   |                   |                               |                                    |       |       |              |       |       |  |  |

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