

## Subject card

Subject name and code	, PG_00065848								
Field of study	Materials Engineering								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026			
Education level	second-cycle studies		Subject group			Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Institute Of Nanotechnology And Materials Engineering -> Faculty Of Applied Physics And Mathematics -> Wydziały Politechniki Gdańskiej								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Michał Winiarski						
	Teachers		dr inż. Michał Winiarski						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0		0.0	15	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan			Self-study		SUM		
	Number of study hours	15		1.0		9.0		25	
Subject objectives	"The aim of the course is to familiarize the student with the phenomenon of superconductivity, superconducting materials, and their applications in technology, especially in energy and quantum computers.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U04] Can undertake a detailed analysis of the obtained results and develop a technical report or presentation, also in English.		properties of superconducting materials and the characteristics of their potential application areas and, on this basis, draw conclusions regarding the possibilities of application.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_W01] Has extended knowledge of the fields of science and scientific disciplines relevant to materials engineering, and their historical development and importance for the progress of exact and natural sciences, knowledge of the world and evolution of humanity.		describe the applications of superconductors and give examples of superconducting materials.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			

Data wygenerowania: 22.05.2025 12:15 Strona 1 z 2

Subject contents	Introduction: Metallic state, interelectron interactions, emergent states History of superconductor discovery Experimental description of superconductivity  A review of superconducting materials:  Metals and alloys Intermetallic compounds Copper superconductors Magnesium diboride and other covalent superconductors Iron superconductors Exotic superconductors  Applications of superconductors  On the micro and nano scale On the macro scale Application of machine learning and artificial intelligence in the search for superconductors  Summary						
Prerequisites and co-requisites	Course in Materials Physics or Solid State Physics.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Written assignment	50.0%	20.0%				
	Final written test	50.0%	80.0%				
Recommended reading	Basic literature	Ch Poole i in., Handbook of Superconductivity. Academic Press, 2000.					
	Supplementary literature	D.I. Khomskii, Basic Aspects of the Quantum Theory of Solids.     Cambridge Univ. Press, 2010					
	eResources addresses	Podstawowe https://www.ascg.msm.cam.ac.uk/lectures/ - Video lectures on superconductivity - University of Cambridge Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	<ul> <li>List two selected superconducting materials used in technology and describe their applications.</li> <li>Describe a selected application of superconductors in the generation, transmission, and/or storage of energy.</li> <li>What common feature is shared by the crystal structures of all copper-based high-temperature superconductors?</li> </ul>						
Work placement	Not applicable						

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