



Subject card

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|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code | English Language, PG_00054507 | | | | | | |
| Field of study | Civil Engineering | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | second-cycle studies | Subject group | | | | | |
| Mode of study | Part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | English | | |
| Semester of study | 4 | ECTS credits | | | 4.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Joanna Olszewska | | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 36.0 | 0.0 | 0.0 | 0.0 | 36 |
| | E-learning hours included: 0.0 | | | | | | |
| | Additional information: | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 36 | 2.0 | 37.0 | 75 | | |
| Subject objectives | The aim of the course is to acquire the ability to use English in an academic and professional environment. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | The student is able to cooperate in an international group. | | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | The student is prepared to participate in lectures, seminars and laboratories conducted in English | | | [SK2] Assessment of progress of work | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | The student is able to obtain and process information in English regarding his field of study and academic environment. | | | [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment | | |
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | The student is able to communicate effectively in everyday life situations as well as in his professional field and academic environment. | | | [SU1] Assessment of task fulfilment | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | The student is able to use grammatical structures and vocabulary in the field of general and specialized language. | | | [SW3] Assessment of knowledge contained in written work and projects | | |

| Subject contents | <p>Vocabulary: Deepening language skills through situational exercises, case studies, comprehension tasks, additional reading materials, specialist articles and language exercises in the field of Civil Engineering.</p> <p>Writing: Developing the ability to write a variety of texts necessary at work and at the university: thesis abstract, report, data analysis, process description. Improving writing techniques with particular emphasis on the correctness of the style and consistency of the text, the use of text quotes and paraphrases.</p> <p>Listening and speaking: Improving listening and communication skills in academia and the world of work. Practicing giving presentations, conducting formal meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading: Developing the ability to read and understand academic and technical texts. Particular emphasis is placed on critical reading, searching, selecting and organizing information, recognizing and interpreting implied meanings, and taking notes.</p> | | | | | | | | | | | | | | |
|--|---|---|--|--------------------------|-------------------|-------------------------------|-------|-------|-------|-----------------|-------|-------|--------------|-------|-------|
| Prerequisites and co-requisites | Students starting their studies must have knowledge of the language at the B2 level. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="448 624 1487 763"> <thead> <tr> <th data-bbox="448 624 794 658">Subject passing criteria</th> <th data-bbox="794 624 1141 658">Passing threshold</th> <th data-bbox="1141 624 1487 658">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 658 794 692">tests</td> <td data-bbox="794 658 1141 692">60.0%</td> <td data-bbox="1141 658 1487 692">40.0%</td> </tr> <tr> <td data-bbox="448 692 794 725">functional text</td> <td data-bbox="794 692 1141 725">60.0%</td> <td data-bbox="1141 692 1487 725">20.0%</td> </tr> <tr> <td data-bbox="448 725 794 763">presentation</td> <td data-bbox="794 725 1141 763">60.0%</td> <td data-bbox="1141 725 1487 763">40.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | tests | 60.0% | 40.0% | functional text | 60.0% | 20.0% | presentation | 60.0% | 40.0% |
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| tests | 60.0% | 40.0% | | | | | | | | | | | | | |
| functional text | 60.0% | 20.0% | | | | | | | | | | | | | |
| presentation | 60.0% | 40.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP Dynamic Presentations, CUP</p> | | | | | | | | | | | | | |
| | Supplementary literature | <p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson Academic</p> <p>English For Engineers, PŁ</p> | | | | | | | | | | | | | |
| | eResources addresses | Adresy na platformie eNauczenie: | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | <p>Write a report.</p> <p>Write a CV and cover letter.</p> <p>Make a short presentation, in a group or individually.</p> <p>Describe the process.</p> <p>Prepare the manual.</p> | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | |

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