

## Subject card

Subject name and code	CHEMISTRY AND TECHNOLOGY OF DISPRESED SYSTEMS, PG_00065997							
Field of study	Green Technologies							
Date of commencement of studies	February 2025		Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies		Subject group			Optional subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction		English -			
Semester of study	2		ECTS credits		3.0			
Learning profile	general academic profile		Assessme	ssessment form		assessment		
Conducting unit	Faculty of Chemistry -> Faculties of Gdańsk University of Technology							
Name and surname	Subject supervisor		dr hab. inż. Adam Macierzanka					
of lecturer (lecturers)	Teachers							
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	<b>-</b>		Seminar	SUM
	Number of study hours	15.0	0.0	30.0	0.0		0.0	45
	E-learning hours included: 0.0							
	eNauczanie source addresses:							
	Moodle ID: 2897 CHEMISTRY AND TECHNOLOGY OF DISPRESED SYSTEMS https://enauczanie.pg.edu.pl/2025/course/view.php?id=2897							
Learning activity and number of study hours	Learning activity	Participation i classes includ plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	45		5.0		25.0		75
Subject objectives	The aim of the course dispersed systems ar and current industrial  This course will focus techniques.	nd an overview applications, v	of some theor vith an emphas	etical developn sis on green ted	nents, u chnologi	p-to-da es.	te experimen	tal advances

Data wygenerowania: 08.12.2025 11:21 Strona 1 z 3

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K7_W04] identifies chemical and biological threats to the environment, taking into account anthropogenic factors	The student has acquired the knowledge necessary to identify chemical and biological environmental hazards in relation to various factors.	[SW1] Assessment of factual knowledge			
	[K7_U05] formulates and tests hypotheses related to engineering problems and simple research problems concerning environmental protection, the use of new environmental protection technologies and analytical procedures	The student has acquired the necessary knowledge in the field of equipment used in chemistry and technology of dispersed systems, taking into account theoretical and practical aspects of equipment used in green technologies.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools			
	[K7_K01] is aware of the problems related to the profession of engineer, is able to assess the effects of the activities performed	The student is able to use the acquired knowledge of methods and mathematical-physical models to describe and explain chemical phenomena and processes, and to solve simple research and technological problems.	[SK5] Assessment of ability to solve problems that arise in practice			
	[K7_W01] identifies problems and defines tasks in the field of environmental protection technologies and modern analytical methods	The student has acquired the necessary knowledge in the field of chemistry and technology of dispersed systems, which can be used to solve practical aspects of environmental protection and the use of green technologies.	[SW1] Assessment of factual knowledge			
Subject contents	environmental protection and the					
Prerequisites and co-requisites	the measurements of the conductivity of surfactant solutions.  Basic knowledge of physical chemistry, chemical technology and biotechnolog					

Data wygenerowania: 08.12.2025 11:21 Strona 2 z 3

Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	Lecture (written examination)	50.0%	60.0%		
	Laboratory practical exercises (attendance, written tests and exercise reports)	100.0%	40.0%		
Recommended reading	Basic literature  Supplementary literature	M. Fanun, Colloids in biotechnology, CRC Press 2011; I.D. Morrison, Colloidal dispersions, Wiley 2002; J. Sjoblom, Emulsions and emulsion stability, CRC Press 2006; L.D. Rhein, Surfactants in personal products and decorative cosmetics, CRC Press 2007; B.P. Binks, Modern aspects of emulsion science, RCS 1998; S.E. Friberg, Food emulsions, Marcel Dekker 1997; J.J. Wille, Skin delivery systems, Blackwell 2006; IFSCC, Introduction to cosmetic emulsions and emulsification, Micelle Press 1997; R. Zana, Dynamics of surfactant self-assemblies, Taylor & Francis 2005; G.L. Hasenhuettl, Food emulsifiers and their applications, Chapman & Hall 1997; K. Holmberg, Applied surfaces and colloid chemistry, Wiley 2002; D. Myers, Surfaces, interfaces, and colloids, Wiley-VCH 1999; M.J. Rosen, Industrial utilization of surfactants, AOCS 2000; N. Garti, Thermal behaviour of dispersed systems, Marcel Dekker 2001; L.H Tan Tai, Formulating detergents and personal care products, AOCS Press 2000; P. Ghosh, Colloid and interface science, PHI Learning Private Ltd., New Delhi, 2009; E.S. Hedges, Colloids, Hedges Press, 2007; Recent review articles in relevant scientific journals.  C.E. Stauffer, Emulgatory, WNT, Warszawa 2001; H. Sonntag, Koloidy,			
		PWN, 1982; E.T. Dutkiewicz, Fizykochemia powierzchni, WNT, Warszawa 1998; R. Zieliński, Surfaktanty, WAEP, Poznań 2000; G. Schramm, Reologia podstawy i zastosowania, OWN, Poznań 1998; L. Sobczyk, A. Kisza, Chemia fizyczna dla przyrodników, PWN, Warszawa 1977; P. W. Atkins, Podstawy chemii fizycznej, PWN, Warszawa 1999; H. Buchowski, W. Ufnalski, Roztwory, WNT, Warszawa 1995.			
	eResources addresses				
Example issues/ example questions/ tasks being completed	Those will be directly related to the topics described above in the class structure section.				
Practical activites within the subject	Not applicable				

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Data wygenerowania: 08.12.2025 11:21 Strona 3 z 3